

# SCHOOL PSYCHOLOGY, PROFESSIONAL DIPLOMA

The school psychology program is a 66-credit integrated and sequenced course of study leading to a M.A. in Educational Psychology and a Professional Diploma in School Psychology. It is a "Nationally Recognized Program" by the National Association of School Psychologists (NASP). Candidates complete 300 hours of field experience during the course of study and 1200 hours of externship, taken as a culminating experience after coursework is complete. The program's mission is to prepare candidates for the challenges of urban schools. Program graduates are eligible for certification as school psychologists in New Jersey and New York and, as graduates of a "NASP Approved Program," for national certification as school psychologists (NCSP).

Candidates enter either directly from undergraduate programs in psychology or after completing an appropriate master's degree. Candidates entering with a master's degree transfer appropriate credit in consultation with the graduate office and the program coordinator at the time of matriculation into the program.

Thus, the Professional Diploma is offered in two ways:

1. for entering graduate students seeking an M.A. in Educational Psychology and school psychology certification, and
2. for students entering with an appropriate master's degree, seeking school psychology certification.

Students with strong undergraduate records in psychology are encouraged to apply directly to the M.A. in Educational Psychology/ Professional Diploma program. Students with an appropriate master's degree and strong record of accomplishment in graduate course work (grade point average of 3.50 on a 4.00 scale) are encouraged to apply to the Professional Diploma program. Up to 36 credits of transfer credit may be awarded upon review by the program coordinator and the Office of the Dean of Graduate Studies and Continuing Education.

## Prerequisites for Admission

1. Completion of the general graduate studies admission requirements.
2. A minimum of nine undergraduate credits in psychology.
3. Students are admitted for entry into the program for Spring and Fall semesters of each year. All application materials should be submitted to the Office of Graduate Studies and Continuing Education by November 1 or March 1 to be considered for admission for the Spring or Fall semesters, respectively.
4. A letter of intent (500 to 1,000 words) describing the candidate's interest in the field of school psychology, sent to the Office of Graduate Studies and Continuing Education with the student's application, is required.
5. The Graduate Record Examination (GRE) General Test (Verbal and Quantitative sections) is required; an MAT score is not an option for applicants to this program.
6. An individual interview with the Coordinator of the School Psychology Program should be arranged prior to November 1 or March 1.
7. Two letters of recommendation attesting to the candidate's potential for graduate study are required.

## Admission Procedures

1. The completed application materials are reviewed by a committee of the graduate faculty two times per year during the months of November and March.
2. Applicants receive notice of the graduate committee's decision by December 15 and April 15.
3. Successful candidates receive a contract of agreement detailing the conditions of their admission to the program. Return of these materials marks their formal entry into the program.

Code	Title	Credits
PSYC 603	Developmental Psychology	3
PSYC 604	Tests & Measurements	3
PSYC 606	Research Methodology and Applications	3
PSYC 609	Pers Maladjusts Child&Adoles	3
PSYC 616	Therapeutic Intervention Techniques: Consultation in Educational Settings	3
PSYC 626	Ethics Law and Professional Issues	3
PSYC 620	Trauma and Crisis Intervention	3
PSYC 629	Multicultural Counseling	3
PSYC 631	Psychopharmacology	3
PSYC 608	Interviewing & Counseling	3
PSYC 627	Role and Function of the School Psychologist	3
PSYC 704	Cognitive Assessment and Intervention	3
PSYC 2704	Laboratory:Cognitive Assessment & Intervention	3
PSYC 706	Personality Assessment	3
PSYC 705	Pract In The Psycho.Eval Spec	3
PSYC 715	Consultation and Program Evaluation	3
PSYC 720	Academic Assessment and Interventions in School Settings	3
PSYC 708	Sem In Sch Psych Extern I	3
PSYC 709	Semin Sch Psych Extern II	3
<b>Required Courses in Education</b>		
EDLD 662	Principles Of Curric Dev&Eval	3
<b>Required Courses in Special Education</b>		
SPEC 600	Introduction to Learning Disabilities	3
SPEC 640	Emotional and Behavior Disorders in Children and Youth	3
<b>Total Credits</b>		<b>66</b>