

# COUNSELING—SCHOOL COUNSELING OPTION, M.A.

The M.A. in Counseling with an option in School Counseling prepares culturally competent school counselors to work in P-12 schools and provide counseling, consultation, and assessment services to students and families. Professional school counselors work proactively as school leaders, change agents, and advocates for all students. The School Counseling program at the Department of Counselor Education at NJCU is accredited by the Council for Accreditation of Counseling Related and Educational Programs (CACREP) (<https://www.cacrep.org>). The program graduates are eligible for school counselor certification.

Code	Title	Credits
<b>Phase I</b>		
COUN 601	Orientation to Professional Counseling and Ethics <sup>1</sup>	3
COUN 603	Counseling and Developmental Psychology Across the Life Span	3
COUN 604	Appraisal and Assessment in Counseling	3
COUN 605	Counseling Theories <sup>1</sup>	3
COUN 606	Research Methodology and Program Evaluation	3
COUN 607	Group Process <sup>1</sup>	3
COUN 608	Counseling Skills <sup>1</sup>	3
COUN 616	Therapeutic Intervention Techniques: Consultation in Educational Settings	3
<b>Phase II</b>		
COUN 627	Consultation and Management of Developmental School Counseling	3
COUN 629	Multicultural Counseling	3
COUN 632	Family and Couple Counseling	3
COUN 636	Group Counseling Theory and Practice	3
COUN 663	Career Counseling and Development	3
<b>Phase III</b>		
COUN 690	Practicum in Counseling	3
COUN 694	Internship I	3
COUN 695	Internship II	3
<b>Total Credits:</b>		<b>48</b>

<sup>1</sup> COUN 601, COUN 605, COUN 607, and COUN 608 must be completed within the first 12 credits, preferably in the first year of study, but no later than the second year.

New students in the MA in Counseling Program are admitted to begin study in the *Fall or Spring semester only*.

This degree map is to be used as an example only. Please consult with your advisor in your first semester to develop your own degree map/academic plan.

<b>First Year</b>		
<b>Semester 1</b>		<b>Credits</b>
COUN 605	Counseling Theories	3
COUN 607	Group Process	3
	Credits	6

<b>Semester 2</b>		
COUN 601	Orientation to Professional Counseling and Ethics	3
COUN 603	Counseling and Developmental Psychology Across the Life Span	3
COUN 608	Counseling Skills	3
	Credits	9
<b>Summer 1</b>		
COUN 629	Multicultural Counseling	3
	Credits	3
<b>Summer 2</b>		
COUN 632	Family and Couple Counseling	3
	Credits	3
<b>Second Year</b>		
<b>Semester 1</b>		
COUN 604	Appraisal and Assessment in Counseling	3
COUN 616	Therapeutic Intervention Techniques: Consultation in Educational Settings	3
COUN 636	Group Counseling Theory and Practice	3
	Credits	9
<b>Semester 2</b>		
COUN 690	Practicum in Counseling	3
COUN 627	Consultation and Management of Developmental School Counseling	3
	Credits	6
<b>Summer 1</b>		
COUN 606	Research Methodology and Program Evaluation	3
	Credits	3
<b>Summer 2</b>		
COUN 663	Career Counseling and Development	3
	Credits	3
<b>Third Year</b>		
<b>Semester 1</b>		
COUN 694	Internship I	3
	Credits	3
<b>Semester 2</b>		
COUN 695	Internship II	3
	Credits	3
	Total Credits	48

## Student Learning Outcomes

Upon completion of the M.A. in Counseling with an option in School Counseling the student will:

1. Gain foundational knowledge and skills to become culturally and ethically competent school counselors.
2. Develop necessary counseling skills and techniques to work effectively with diverse students in individual, groups, and school counseling curriculum to meet students' diverse social emotional, academic, and career needs.
3. Demonstrate the highest standards of professional dispositions including but not limited to ethical behavior, self-awareness, and interpersonal skills.

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4. Demonstrate knowledge and skills in developing, implementing, and evaluating a comprehensive developmental school counseling program for preK-12 to address students' academic, career, and social-emotional needs.
5. Develop skills and knowledge to effectively implement evidence-based interventions, consultation and collaboration, leadership, advocacy, and systemic change as well as ensure education equity.