

# URBAN EDUCATION WITH A SPECIALIZATION IN EDUCATIONAL ADMINISTRATION AND SUPERVISION, M.A.

The Master of Arts in Urban Education (with a specialization in Educational Administration and Supervision) degree program is designed for P-12 setting personnel who hold a standard certification in their profession and who desire to become principals or supervisors. This unique degree specializes in preparing school leaders to foster the success of all students through engaging in effective instructional leadership, continuous professional learning, and collaborating and communicating with all stakeholders. The NJCU setting provides opportunities to develop culturally sustaining leadership and advocacy for equity for all in the P-12 setting.

This master's degree program is a standards based program aligned to the Professional Standards for Educational Leaders (PSEL), and the National Educational Leadership Preparation (NELP) Program Recognition Standards at the Building Level, as well as accredited by the Council for the Accreditation of Educator Preparation (CAEP) for educational leadership advanced.

## Program Requirements

The Master of Arts in Urban Education (with a specialization in Educational Administration and Supervision) is a 36 credit degree program which requires students to have at least three years of full-time experience under a standard certification and be working full-time in a P-12 setting. The program includes a year-long internship of 300 hours.

Students must take the School Leaders Licensure Assessment (SLLA) to complete the program as well as maintain a B grade point average. Students will be tasked to meet any additional requirements established by our accreditation organization and the New Jersey State Education Department.

### Eligibility for this program requires:

- Matriculation into the M.A. in Educational Leadership
- Possession of a standard teaching and/or educational services certification or equivalent
- Three years of full-time teaching and/or educational experience under an appropriate standard certification
- Verification of current employment in P-12 setting

Applicants and continuing students should be aware that programs may be revised in response to changes in state certification requirements and/or changes in accrediting agency standards. Substitutions of courses can only be done with the approval of the student's officially assigned graduate advisor and/or department chair.

Code	Title	Credits
<b>Phase I (Required Courses)</b>		
EDLD 660	Principles of Supervision and Human Resource Management	3
EDLD 662	Principles Of Curric Dev&Eval	3
EDLD 669	Measurement and Supervision of Learning and Teaching	3
EDLD 646	Innovations in Curriculum and Educational Leadership	3
<b>Phase II</b>		
EDLD 601	School Law	3
EDLD 640	Home, School and Community Relations	3
EDLD 663	Educational Administration Leadership I - Organizational Leadership	3
EDLD 664	Educational Administration Leadership II- Strategic Leadership and Teaching	3
EDLD 668	Research in Urban Education, Supervision and Administration	3
EDLD 681	School Finance	3
<b>Phase III</b>		
EDLD 690	Internship For Urban School Personnel I	3
EDLD 693	Internship for Urban School Personnel II	3
<b>Total Credits</b>		<b>36</b>

See department for updated degree mapping options.

### Student Learning Outcomes

In the NJCU Educational Leadership program educational leaders must focus on how they are promoting the learning, achievement, development, and well-being of each student. The PSEL standards reflect interdependent domains, qualities and values of leadership work that research and practice suggest are integral to student success. Students who successfully complete this educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to the following:

1. Mission, Vision, and Core Values
2. Ethics and Professional Norms
3. Equity and Cultural Responsiveness
4. Curriculum, Instruction and Assessment
5. Community of Care and Support for Students
6. Professional Capacity of School Personnel
7. Professional Community for Teachers and Staff
8. Meaningful Engagement of Families and Community
9. Operations and Management
10. School Improvement