

EDUCATIONAL TECHNOLOGY WITH A CONCENTRATION IN SCHOOL LIBRARY MEDIA SPECIALIST, M.A.

The Master of Arts Degree in Educational Technology with School Library Media Specialist certification program includes the best of both worlds. Students acquire the skills and competencies for the certification that will enable them to develop and coordinate school library media services while learning to apply multimedia to the instructional design process. Successfully completing the completely online 36-credit program leads to a Master of Arts degree in Educational Technology and a New Jersey Certificate of Eligibility for the School Library Media Specialist certification. All coursework is project-based with immediate applicability to real-world practice.

Admissions requirements:

- Official transcript(s) with 3.00 or higher cumulative GPA
- Essay
- 2 recommendation letters/forms
- Resume
- GRE or test waiver
- Interview

Transfer Student Information

For the purpose of transfer credit, courses taken at another accredited college or university must be approved by the University Admissions and academic departments.

Transfer of credits from another college or university may be considered only after the student is fully matriculated into the degree program.

A maximum of one quarter of the number of credits required for a master's degree may be accepted as transfer credits from an accredited college or university if the courses for which they were earned are similar in purpose and content to those offered at NJCU, and are clearly integrated with the student's program as judged by the student's advisor and the University Admissions. Transfer credits must carry a grade of "B" (3.0) or higher; pass/fail credits are not transferable. Credits which are seven years old, or older, are not applicable to a graduate program at New Jersey City University. Credits earned to complete a previous degree may not be applied toward another degree at New Jersey City University.

Code	Title	Credits
EDTC 618	Learning Theories, Motivation, & Relationship to Technology	3
EDTC 621	Using The Internet In Education	3
EDTC 625	Using Integrated Software Across the Curriculum	3
EDTC 627	Seminar: Current Issues and Trends in Educational Technology	3
EDTC 631	Administration and Supervision of Technology in Educational Settings	3
EDTC 642	Introduction to Authoring Tools	3
EDTC 651	Organization of Library Media Materials	3

EDTC 653	Selection and Acquisition of Print and Non-Print Media	3
EDTC 655	Internship: School Media Centers	3
EDTC 661	Administration and Supervision of Library Media Centers	3
EDTC 662	Advanced Field Experience	3
LTED 618	Pedagogy and Application of Children's Literature in the K-12 Classroom	3

If you do not hold a NJ teaching certification, you must take the following 3 courses for Advanced Standing or Standard NJ certification:

Code	Title	Credits
EDTC 647	Educational Theory and Curriculum Design for the School Library Media Specialist	3
EDTC 648	Student Learning Development and Behavior Management for the School Library Media Specialist	3
EDTC 649	Teaching Methodologies for the School Library Specialist	3

Option 1

First Year

Semester 1

		Credits
EDTC 653	Selection and Acquisition of Print and Non-Print Media	3
EDTC 642	Introduction to Authoring Tools	3
	Credits	6

Semester 2

LTED 618	Pedagogy and Application of Children's Literature in the K-12 Classroom	3
EDTC 618	Learning Theories, Motivation, & Relationship to Technology	3
	Credits	6

Summer 1

EDTC 651	Organization of Library Media Materials	3
	Credits	3

Second Year

Semester 1

EDTC 631	Administration and Supervision of Technology in Educational Settings	3
EDTC 655	Internship: School Media Centers	3
	Credits	6

Semester 2

EDTC 625	Using Integrated Software Across the Curriculum	3
EDTC 621	Using The Internet In Education	3
	Credits	6

Third Year

Semester 1

EDTC 627	Seminar: Current Issues and Trends in Educational Technology	3
	Credits	3

Semester 2

EDTC 661	Administration and Supervision of Library Media Centers	3
EDTC 662	Advanced Field Experience	3
	Credits	6
	Total Credits	36

4. Know and value how individuals are shaped by their life experiences as mediated by factors such as social class, gender, race, ethnicity, language, sexual orientation, age, and social needs. Our candidates know, value, and engage in culturally responsive teaching to promote social justice, particularly in our urban areas.
5. Use appropriate technology in carrying out their professional responsibilities.

Accelerated Option 2**First Year**

Semester 1		Credits
EDTC 642	Introduction to Authoring Tools	3
EDTC 653	Selection and Acquisition of Print and Non-Print Media	3
	Credits	6

Semester 2

EDTC 618	Learning Theories, Motivation, & Relationship to Technology	3
LTED 618	Pedagogy and Application of Children's Literature in the K-12 Classroom	3
	Credits	6

Summer 1

EDTC 627	Seminar: Current Issues and Trends in Educational Technology	3
EDTC 651	Organization of Library Media Materials	3
	Credits	6

Summer 2

EDTC 621	Using The Internet In Education	3
	Credits	3

Second Year**Semester 1**

EDTC 631	Administration and Supervision of Technology in Educational Settings	3
EDTC 655	Internship: School Media Centers	3
	Credits	6

Semester 2

EDTC 625	Using Integrated Software Across the Curriculum	3
EDTC 661	Administration and Supervision of Library Media Centers	3
EDTC 662	Advanced Field Experience	3
	Credits	9
	Total Credits	36

Student Learning Outcomes

Upon completion of the Educational Technology with a Concentration in School Library Media Specialist program, students will be able to:

1. Demonstrate mastery of the subject matter they plan to teach.
2. Demonstrate their pedagogical knowledge, integrating their understanding of their pupils' developmental levels, individual differences, learning exceptionalities, and sociocultural backgrounds.
3. Demonstrate effective instruction, caring behavior, and reflection to improve practice.