

# ELEMENTARY EDUCATION— TEACHER CERTIFICATION, M.A.T.

This concentration within the Master of Arts in Teaching Program is designed for individuals who have completed an appropriate baccalaureate degree in the liberal arts. Students who complete the certification part of this program will be eligible for Elementary (K-6) Certificate of Eligibility with Advanced Standing endorsement on a New Jersey Instructional License. Successful completion of this program enables individuals to become effective educators by meeting the wider ranging needs of learners with vastly different experiences, language backgrounds, economic statuses, and cultures. The program prepares candidates to incorporate technology into their classroom activities, respond to varied learning styles, and keep pace with education trends and demands.

Program is now fully online (aside from clinical practice experiences) to provide a maximum amount of flexibility.

The Master of Arts in Teaching—Elementary Education Specialization is designed to accommodate full and part-time students. The program requires urban field experiences in which candidates teach lessons to a student or a small group of students. In the final semester, students must be available for full-time student teaching.

THE REQUIREMENTS FOR ADMISSION TO THIS CONCENTRATION ARE:

- A minimum cumulative undergraduate grade point average (CGPA) of 3.0.
- A minimum of B- or better in all education courses
- Passing scores on the Praxis CORE, **or** 560 verbal, 540 Math on the SAT, **or** 23 or higher on the ACT, **or** 155 verbal, 156 quantitative on the GRE.

Passing scores on the Praxis CORE Academic Skills for Educators Tests, as of 9/1/19:

- Math Test #5733      Passing Score 150
- Reading Test #5713      Passing Score 156
- Writing Test #5723      Passing Score 162

Students who meet the score levels below are not required to take the Praxis CORE:

## SAT Scores

- If taken before 4/1/1995: Math 520, Reading 480
- If taken between 4/1/1995 to 2/28/2016: Math 540, Reading 560
- If taken on or after 3/1/2016: Math 570, 610 Evidence-Based Reading and Writing or 30 Reading Section

## ACT Scores

- If taken before 8/28/1989: Math 23, English 20
- If taken on or after 8/28/1989: Math 23, English 23

## GRE Scores

- If taken before 8/1/2011: Quantitative 720, Verbal 530
- If taken on or after 8/1/2011: Quantitative 156, Verbal 155

For more information on Praxis exams: <https://www.ets.org/praxis/nj/requirements> (<https://www.ets.org/praxis/nj/requirements/>)

Students with bachelor's degrees in designated areas may be eligible to add middle school extension certifications (grades 6-8). Speak with an advisor for details.

THE REQUIREMENTS FOR COMPLETION OF THIS DEGREE TRACK ARE:

- Passing scores on appropriate Praxis II Exam
- A minimum cumulative GPA of 3.0
- Successful completion of Clinical Practice 1 and Clinical Practice 2 (student teaching)
- Students will be required to complete a sequence of 50 observation hours in Phase I as per New Jersey Department of Education guidelines

This includes submission of the performance assessment, edTPA, as required by the New Jersey Department of Education.

*Note:* For the most updated information on this teaching certification program, students are directed to contact the College of Education as changes may have occurred since publication.

Code	Title	Credits
<b>Required Courses</b>		
EDU 654	Urban Challenge	3
EDU 628	Learning and Motivation	3
EDU 694	Curriculum: Math Science Technology	3
EDU 691	Curriculum Integrating Social Studies World Cultures Literature	3
EDU 684 or EDU 629	Integrated Curriculum and Instruction including Diverse Populations Individualizing the Learning Experience	3
EDU 693	Educational Assessment	3
EDU 645	Curriculum and Methods	3
LTED 606	Literacy Learning in the Early Childhood Curriculum (Or approved LTED alternative)	3
EDU 621	Research Methods in Education	3
EDU 619	Research Seminar (EDU 621 is a prerequisite for EDU 619)	3
EDU 500	Classroom Management Workshop	1
EDU 651	Clinical Practice I	1
EDU 655	Student Teaching Internship & Seminar	4
Total Credits		36

## First Year

Semester 1		Credits
EDU 628	Learning and Motivation	3
EDU 654	Urban Challenge	3
EDU 694	Curriculum: Math Science Technology	3
Credits		9

## Semester 2

EDU 691	Curriculum Integrating Social Studies World Cultures Literature	3
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EDU 684 or EDU 629	Integrated Curriculum and Instruction including Diverse Populations or Individualizing the Learning Experience	3
EDU 693	Educational Assessment	3
	Credits	9
<b>Second Year</b>		
<b>Semester 1</b>		
EDU 645	Curriculum and Methods	3
LTED 606	Literacy Learning in the Early Childhood Curriculum	3
EDU 621	Research Methods in Education	3
EDU 651	Clinical Practice I	1
	Credits	10
<b>Semester 2</b>		
EDU 619	Research Seminar	3
EDU 500		1
EDU 655	Student Teaching Internship & Seminar	4
	Credits	8
	Total Credits	36

***Student Learning Outcomes***

Upon completion of the Elementary Education-Teacher Certification program, students will be able to:

1. Demonstrate mastery of the subject matter they plan to teach.
2. Demonstrate their pedagogical knowledge, integrating their understanding of their pupils' developmental levels, individual differences, learning exceptionalities, and sociocultural backgrounds.
3. Demonstrate effective instruction, caring behavior, and reflection to improve practice.
4. Know and value how individuals are shaped by their life experiences as mediated by factors such as social class, gender, race, ethnicity, language, sexual orientation, age, and social needs. Our candidates know, value, and engage in culturally responsive teaching to promote social justice, particularly in our urban areas.
5. Use appropriate technology in carrying out their professional responsibilities.