SECONDARY EDUCATION—TEACHER CERTIFICATION, M.A.T.

This concentration within the Master of Arts in Teaching Program is designed for individuals who have completed a baccalaureate degree and who have proven themselves competent in their subject matter. Students who complete the certification part of this program will be eligible for a Certificate of Eligibility with Advanced Standing endorsement on a New Jersey Instructional License in their specific subject area.

Program is now fully online (aside from clinical practice experiences) to provide a maximum amount of flexibility.

The subject areas available for this certification include: English, Mathematics, Biology, Chemistry, Earth Science, Physics, Physical Science, Social Studies, and Spanish. Successful completion of this program enables individuals to become effective educators by meeting the wide-ranging needs of learners with vastly different experiences, language backgrounds, economic statuses, and cultures. The program prepares candidates to incorporate technology into their classroom activities, respond to varied learning styles, and keep pace with education trends and demands.

The Master of Arts in Teaching—Secondary Education Specialization is designed to accommodate full- and part-time students. The program requires field experiences in which candidates teach lessons to a student or a small group of students. In the final semester, students must be available for full-time student teaching.

THE REQUIREMENTS FOR ADMISSION TO THIS CONCENTRATION ARE:

- A minimum cumulative undergraduate grade point average (CGPA) of 3.0.
- A minimum of B- or better on all education courses
- Passing scores on the Praxis CORE, **or** 560 verbal, 540 Math on the SAT, **or** 23 or higher on the ACT, **or** 155 verbal, 156 quantitative on the GRE.

Passing scores on the Praxis CORE Academic Skills for Educators Tests, as of 9/1/19:

- Math Test #5733 Passing Score 150
- Reading Test #5713 Passing Score 156
- Writing Test #5723 Passing Score 162

Students who meet the score levels below are not required to take the Praxis CORE:

SAT Scores

- If taken before 4/1/1995: Math 520, Reading 480
- If taken between 4/1/1995 to 2/28/2016: Math 540, Reading 560
- If taken on or after 3/1/2016: Math 570, 610 Evidence-Based Reading and Writing or 30 Reading Section

ACT Scores

- If taken before 8/28/1989: Math 23, English 20
- If taken on or after 8/28/1989: Math 23, English 23

GRE Scores

- If taken before 8/1/2011: Quantitative 720, Verbal 530
- If taken on or after 8/1/2011: Quantitative 156, Verbal 155

For more information on Praxis exams: https://www.ets.org/praxis/nj/requirements (https://www.ets.org/praxis/nj/requirements/)

THE REQUIREMENTS FOR COMPLETION OF THIS DEGREE TRACK ARE:

- Completion of NJCU General Education requirements or equivalent
- Successful completion of major in intended content area
- Passing scores on appropriate Praxis II Exam
- A minimum cumulative GPA of 3.0
- Successful completion of Clinical Practice 1 and Clinical Practice 2 (student teaching)
- Students will be required to complete a sequence of 50 observation hours in Phase I as per New Jersey Department of Education guidelines

This includes submission of the performance assessment, edTPA, as required by the New Jersey Department of Education.

Note: For the most updated information on this teaching certification program, students are directed to contact the College of Education as changes may have occurred since publication.

Code	Title	Credits
Required Courses		
EDU 654	Urban Challenge	3
EDU 628	Learning and Motivation	3
EDTC 621	Leading Curriculum Change Using the Internet	3
LTED approved course		3
EDU 629	Individualizing the Learning Experience	3
SPEC 508	Helping Exceptional Children and Youth in the Inclusive Classroom	3
EDU TBD :Subject	Specific Methods	3
EDU 693	Educational Assessment	3
EDU 651	Clinical Practice I	1
EDU 500	Classroom Management Workshop	1
EDU 655	Clinical Practice II	4
EDU 621	Research Methods in Education	3
EDU 619	Research Seminar	3
Total Credits		**36**

Code	Title	Credits
EDU 621	Research Methods in Education (Pre-requisite to EDU 619)	3
EDU 619	Research Seminar (EDU 621 is a prerequisite for EDU 619)	3
Total Credits		**36**

First Year		
Semester 1		**Credits**
EDU 654	Urban Challenge	3
EDU 628	Learning and Motivation	3

EDU 629	Individualizing the Learning Experience	3
	Credits	**9**
Semester 2		
EDU 693	Educational Assessment	3
EDTC 621	Leading Curriculum Change Using the Internet	3
LTED Approved course		3
	Credits	**9**
Second Year		
Semester 1		
EDU 621	Research Methods in Education	3
SPEC 508	Helping Exceptional Children and Youth in the Inclusive Classroom	3
EDU 651	Clinical Practice I	1
EDU TBD: Subject Specific Methods		3
	Credits	**10**
Semester 2		
EDU 619	Research Seminar	3
EDU 655	Clinical Practice II	4
EDU 500	Classroom Management Workshop	1
	Credits	**8**
	Total Credits	**36**

Student Learning Outcomes

Upon completion of the Secondary Education-Teacher Certification program, students will be able to:

1. Demonstrate mastery of the subject matter they plan to teach.
2. Demonstrate their pedagogical knowledge, integrating their understanding of their pupils' developmental levels, individual differences, learning exceptionalities, and sociocultural backgrounds.
3. Demonstrate effective instruction, caring behavior, and reflection to improve practice.
4. Know and value how individuals are shaped by their life experiences as mediated by factors such as social class, gender, race, ethnicity, language, sexual orientation, age, and social needs. Our candidates know, value, and engage in culturally responsive teaching to promote social justice, particularly in our urban areas.
5. Use appropriate technology in carrying out their professional responsibilities.