

# BILINGUAL/BICULTURAL EDUCATION CERTIFICATION

This non-degree certification program is designed for students who already hold a standard New Jersey Department of Education teaching certification and would like to attain the Bilingual/Bicultural Endorsement. Note 1: Candidates with standard P-3 certification only and seeking to add the Bilingual/Bicultural Endorsement, please contact the department for additional requirements as per the NJDOE. Note 2: Candidates with only the World Languages standard certification are not eligible for the Bilingual/Bicultural Endorsement.

## Admission requirements:

- Online application
- Essay of 250-500 words
- Transcripts from all previous institutions attended
- Verification of current standard NJ certification(s)
- BA GPA of 3.0 or higher

## Certification requirements:

- Passing scores on the ACTFL Language Proficiency tests as mandated by NJDOE
- English OPI: Intermediate High or higher; English WPT: Advanced Low or higher; (Intermediate High, IF Target language WPT score is Advanced Low) Target Language OPI: Advanced Low; Target Language WPT: Advanced Low (Intermediate High if English WPT score is Advanced Low). For additional ACTFL score requirements, please check NJDOE website.

Students are strongly recommended to take the courses in specified phases.

| Code                 | Title   | Credits   |
|----------------------|---|-----------|
| <b>Phase I</b>       |   |           |
| MCC 605              | Introduction to Bilingual/Multicultural Education                         | 3         |
| MCC 627              | Historical and Cultural Background of Limited English Proficient Students | 3         |
| MCC 635              | Effective Literacy Teaching for English Language Learners                 | 3         |
| <b>Phase II</b>      |   |           |
| MCC 655              | Methods of Teaching ESL   | 3         |
| MCC 603              | Applied Linguistics with Emphasis on Problems of Second Language          | 3         |
| MCC 607              | Theory and Practices of Teaching Bilingual Children                       | 3         |
| MCC 617              | Field Experience in Bilingual/Multicultural Education                     | 3         |
| <b>Total Credits</b> |   | <b>21</b> |

| <b>First Year</b>    |   | <b>Credits</b> |
|----------------------|---|----------------|
| <b>Semester 1</b>    |   |                |
| MCC 627              | Historical and Cultural Background of Limited English Proficient Students | 3              |
| MCC 605              | Introduction to Bilingual/Multicultural Education                         | 3              |
| MCC 635              | Effective Literacy Teaching for English Language Learners                 | 3              |
| MCC 655              | Methods of Teaching ESL   | 3              |
| <b>Credits</b>       |   | <b>12</b>      |
| <b>Semester 2</b>    |   |                |
| MCC 617              | Field Experience in Bilingual/Multicultural Education                     | 3              |
| MCC 603              | Applied Linguistics with Emphasis on Problems of Second Language          | 3              |
| MCC 607              | Theory and Practices of Teaching Bilingual Children                       | 3              |
| <b>Credits</b>       |   | <b>9</b>       |
| <b>Total Credits</b> |   | <b>21</b>      |