

# URBAN EDUCATION— BILINGUAL/ BICULTURAL EDUCATION SPECIALIZATION, M.A.

This master's degree program is designed for students who already hold a standard teaching certification and would like to take courses for the standard NJ Bilingual/Bicultural Endorsement as part of their program of study. Note: Candidates with only the World Languages standard certification are not eligible for the Bilingual/Bicultural Endorsement.

- Online application
- Essay of 250-500 words
- Transcripts from all previous institutions attended
- Two professional references from employers, supervisors, professors, and mentors/counselors
- Verification of NJ certification(s)
- BA GPA of 3.0 or higher

## Certification requirements:

- Passing scores on the ACTFL Language Proficiency tests as mandated by NJDOE
- English OPI: Intermediate High or higher; English WPT: Advanced Low or higher; (Intermediate High, IF Target language WPT score is Advanced Low) Target Language OPI: Advanced Low; Target Language WPT: Advanced Low (Intermediate High if English WPT score is Advanced Low). For additional ACTFL score requirements, please check NJDOE website.

## FIRST YEAR, First Semester

MCC 627  
Historical and Cultural Background of Limited English Proficient Students  
3 Credits  
MCC 635  
Effective Literacy Teaching for English Language Learners  
3 Credits  
MCC 655  
Methods of Teaching ESL  
3 Credits

## FIRST YEAR, Second Semester

MCC 603  
Applied Linguistics with Emphasis on Problems of Second Language  
3 Credits  
MCC 605  
Introduction to Bilingual/Multicultural Education  
3 Credits  
MCC 607  
Theory and Practices of Teaching Bilingual Children  
3 Credits

**TOTAL CREDITS FIRST YEAR 18 CREDITS**

## SECOND YEAR, First Semester

MCC 623  
Contemporary Issues in Bilingual Curriculum Development  
3 Credits  
MCC 6XX  
Elective  
3 Credits  
MCC 6XX  
Elective  
3 Credits

## SECOND YEAR, Second Semester

MCC 650  
Research Urban Education in ESL/Bilingual Education  
3 Credits  
MCC 6XX  
Elective  
3 Credits

**TOTAL CREDITS SECOND YEAR 15 CREDITS**

**TOTAL PROGRAM CREDITS 33 CREDITS**

**\*\*BELOW IS WHAT IS CURRENTLY APPROVED. IT IS TO BE SUPERSEDED BY WHAT IS ABOVE.\*\***

Code	Title	Credits
<b>Fall Semester</b>		<b>9</b>
MCC 605	Introduction to Bilingual/Multicultural Education	3
MCC 627	Historical and Cultural Background of Limited English Proficient Students	3
MCC 635	Effective Literacy Teaching for English Language Learners	3
MCC 655	Methods of Teaching ESL	3
<b>Spring Semester</b>		<b>12</b>
MCC 603	Applied Linguistics with Emphasis on Second Language Experience	3
MCC 607	Theory and Practices of Teaching Bilingual Children	3
MCC 617	Field Experience in Bilingual/Multicultural Education	3
<b>Research Courses</b>		<b>6</b>
MCC 623	Contemporary Issues in Bilingual Curriculum Development	3
MCC 650	Research Urban Education in ESL/Bilingual Education	3
<b>Electives</b>		
<b>Select 15 credits from the following courses:</b>		<b>15</b>
MCC 600	General Linguistics	3
MCC 604	Phonology and Structure of American English	3
MCC 608	Language Culture and Communication	3
MCC 609	Multicultural Education and Psycholinguistics	3
MCC 610	Sociolinguistics	3
MCC 611	Theories of Language Teaching	2
MCC 612	Observation of English as a Second Language	1
MCC 618	Human Relations and Multicultural Education	3

MCC 619	Americans in the World Community	3
MCC 626	Survey and Development of English as a Second Language Material	3
MCC 631	Teaching American Language and Culture to ESL Students in Higher Education	3
MCC 632	Fieldwork in ESL Programs for College Students	3
MCC 633	Teaching ESL in Higher Education	3
<b>Total Credits</b>		<b>42</b>

**\*\*PROPOSED REDUCED CREDIT CURRICULUM/DEGREE MAP\*\*****PLEASE SEE ATTACHMENT UNDER PROGRAM OBJECTIVES ABOVE FOR A COMPARISON BETWEEN THE OLD PROGRAM AND THENEW PROPOSED PROGRAM.****FIRST YEAR**

MCC 627	Historical and Cultural Background of Limited English Proficient Students	3 Credits
MCC 635	Effective Literacy Teaching for English Language Learners	3 Credits
MCC 655	Methods of Teaching ESL	3 Credits
MCC 603	Applied Linguistics with Emphasis on Problems of Second Language	3 Credits
MCC 605	Introduction to Bilingual/Multicultural Education	3 Credits
MCC 607	Theory and Practices of Teaching Bilingual Children	3 Credits

**TOTAL CREDITS FIRST YEAR 18 CREDITS****4 : Urban Education Bilingual Bicultural Education Specialization Endorsement MA****SECOND YEAR**

MCC 623	Contemporary Issues in Bilingual Curriculum Development	3 Credits
MCC 650	Research Urban Education in ESL/Bilingual Education	3 Credits
MCC 6XX	Elective	3 Credits
MCC 6XX	Elective	3 Credits
MCC 6XX	Elective	3 Credits

**TOTAL CREDITS SECOND YEAR 15 CREDITS****TOTAL PROGRAM CREDITS 33 CREDITS****\*\*BELOW IS WHAT IS CURRENTLY APPROVED. IT IS TO BE SUPERSEDED BY WHAT IS ABOVE.\*\***

<b>First Year</b>		<b>Credits</b>
MCC 627	Historical and Cultural Background of Limited English Proficient Students	3

MCC 605	Introduction to Bilingual/Multicultural Education	3
MCC 635	Effective Literacy Teaching for English Language Learners	3
MCC 655	Methods of Teaching ESL	3
MCC 603	Applied Linguistics with Emphasis on Second Language Experience	3
MCC 607	Theory and Practices of Teaching Bilingual Children	3
MCC 6XX	Elective	3
MCC 6XX	Elective	3
<b>Credits</b>		<b>24</b>

**Second Year**

MCC 617	Field Experience in Bilingual/Multicultural Education	3
MCC 623	Contemporary Issues in Bilingual Curriculum Development	3
MCC 650	Research Urban Education in ESL/Bilingual Education	3
MCC 6XX	Elective	3
MCC 6XX	Elective	3
MCC 6XX	Elective	3
<b>Credits</b>		<b>18</b>
<b>Total Credits</b>		<b>42</b>

***Student Learning Outcomes***

Upon completion of the Urban Education-Bilingual/Bicultural Education Specialization program, students will be able to:

1. Demonstrate mastery of the subject matter they plan to teach.
2. Demonstrate their pedagogical knowledge, integrating their understanding of their pupils' developmental levels, individual differences, learning exceptionalities, and sociocultural backgrounds.
3. Demonstrate effective instruction, caring behavior, and reflection to improve practice.
4. Know and value how individuals are shaped by their life experiences as mediated by factors such as social class, gender, race, ethnicity, language, sexual orientation, age, and social needs. Our candidates know, value, and engage in culturally responsive teaching to promote social justice, particularly in our urban areas.
5. Use appropriate technology in carrying out their professional responsibilities.