

URBAN EDUCATION— BILINGUAL/ BICULTURAL EDUCATION SPECIALIZATION, M.A.

This master's degree program is designed for students who already hold a standard teaching certification and would like to take courses for the standard NJ Bilingual/Bicultural Endorsement as part of their program of study. Note 1: Candidates with standard P-3 certification only and seeking to add the Bilingual/Bicultural Endorsement, please contact the department for additional requirements as per the NJDOE. Note 2: Candidates with only the World Languages standard certification are not eligible for the Bilingual/Bicultural Endorsement.

- Online application
- Essay of 250-500 words
- Transcripts from all previous institutions attended
- Two professional references from employers, supervisors, professors, and mentors/counselors
- Verification of NJ certification(s)
- BA GPA of 3.0 or higher

Certification requirements:

- Passing scores on the ACTFL Language Proficiency tests as mandated by NJDOE
- English OPI: Intermediate High or higher; English WPT: Advanced Low or higher; (Intermediate High, IF Target language WPT score is Advanced Low) Target Language OPI: Advanced Low; Target Language WPT: Advanced Low (Intermediate High if English WPT score is Advanced Low). For additional ACTFL score requirements, please check NJDOE website.

Students are strongly recommended to take the courses in specified phases.

Code	Title	Credits
Fall Semester		9
MCC 605	Introduction to Bilingual/Multicultural Education	3
MCC 627	Historical and Cultural Background of Limited English Proficient Students	3
MCC 635	Effective Literacy Teaching for English Language Learners	3
MCC 655	Methods of Teaching ESL	3
Spring Semester		12
MCC 603	Applied Linguistics with Emphasis on Problems of Second Language	3
MCC 607	Theory and Practices of Teaching Bilingual Children	3

MCC 617	Field Experience in Bilingual/Multicultural Education	3
Research Courses		6
MCC 623	Contemporary Issues in Bilingual Curriculum Development	3
MCC 650	Research Urban Education in ESL/Bilingual Education	3
Electives		
Select 15 credits from the following courses:		15
MCC 600	General Linguistics	3
MCC 604	Phonology and Structure of American English	3
MCC 608	Language Culture and Communication	3
MCC 609	Multicultural Education and Psycholinguistics	3
MCC 610	Sociolinguistics	3
MCC 611	Theories of Language Teaching	2
MCC 612	Observation of English as a Second Language	1
MCC 618	Human Relations and Multicultural Education	3
MCC 619	Americans in the World Community	3
MCC 626	Survey and Development of English as a Second Language Material	3
MCC 631	Teaching American Language and Culture to ESL Students in Higher Education	3
MCC 632	Fieldwork in ESL Programs for College Students	3
MCC 633	Teaching ESL in Higher Education	3
Total Credits		42

First Year		Credits
MCC 627	Historical and Cultural Background of Limited English Proficient Students	3
MCC 605	Introduction to Bilingual/Multicultural Education	3
MCC 635	Effective Literacy Teaching for English Language Learners	3
MCC 655	Methods of Teaching ESL	3
MCC 603	Applied Linguistics with Emphasis on Problems of Second Language	3
MCC 607	Theory and Practices of Teaching Bilingual Children	3
MCC 6XX	Elective	3
MCC 6XX	Elective	3

Credits 24

Second Year		Credits
MCC 617	Field Experience in Bilingual/Multicultural Education	3
MCC 623	Contemporary Issues in Bilingual Curriculum Development	3
MCC 650	Research Urban Education in ESL/Bilingual Education	3
MCC 6XX	Elective	3
MCC 6XX	Elective	3

MCC 6XX	Elective	3
Credits		18
Total Credits		42

Student Learning Outcomes

Upon completion of the Urban Education-Bilingual/Bicultural Education Specialization program, students will be able to:

1. Demonstrate mastery of the subject matter they plan to teach.
2. Demonstrate their pedagogical knowledge, integrating their understanding of their pupils' developmental levels, individual differences, learning exceptionalities, and sociocultural backgrounds.
3. Demonstrate effective instruction, caring behavior, and reflection to improve practice.
4. Know and value how individuals are shaped by their life experiences as mediated by factors such as social class, gender, race, ethnicity, language, sexual orientation, age, and social needs. Our candidates know, value, and engage in culturally responsive teaching to promote social justice, particularly in our urban areas.
5. Use appropriate technology in carrying out their professional responsibilities.