

URBAN EDUCATION—ESL SPECIALIZATION AND ESL TEACHER CERTIFICATION, M.A.

This program is designed for students who do not yet hold a standard New Jersey Department of Education teaching certification and would like to pursue ESL teacher certification as a part of the MA program.

Admission requirements:

- Online application
- Essay of 250-500 words
- Transcripts from all previous institutions attended
- Two professional references from employers, supervisors, professors, and mentors/counselors
- Verification of NJ certification(s)
- BA GPA of 3.0 or higher

Certification requirements:

- Passing scores on the ACTFL Language Proficiency tests as mandated by NJDOE

Students are strongly recommended to take the courses in specified phases.

Code	Title	Credits
Phase I		
MCC 600	General Linguistics	3
MCC 611	Theories of Language Teaching	2
MCC 612	Observation of English as a Second Language	1
MCC 627	Historical and Cultural Background of Limited English Proficient Students	3
MCC 635	Effective Literacy Teaching for English Language Learners	3
Phase II		
MCC 603	Applied Linguistics with Emphasis on Second Language Experience	3
MCC 604	Phonology and Structure of American English	3
MCC 617	Field Experience in Bilingual/Multicultural Education	3
MCC 655	Methods of Teaching ESL	3
Required Professional Education Courses		
MCC 618	Human Relations and Multicultural Education	3
MCC 660	Internship In ESL	5
MCC 661	Seminar in ESL	1
EDU 628	Learning and Motivation	3

Research Courses

MCC 626	Survey and Development of English as a Second Language Material	3
MCC 650	Research Urban Education in ESL/Bilingual Education	3
Total Credits		42

Student Learning Outcomes

Upon completion of the Urban Education-ESL Specialization and ESL Teacher Certification program, students will be able to:

1. Demonstrate mastery of the subject matter they plan to teach.
2. Demonstrate their pedagogical knowledge, integrating their understanding of their pupils' developmental levels, individual differences, learning exceptionalities, and sociocultural backgrounds.
3. Demonstrate effective instruction, caring behavior, and reflection to improve practice.
4. Know and value how individuals are shaped by their life experiences as mediated by factors such as social class, gender, race, ethnicity, language, sexual orientation, age, and social needs. Our candidates know, value, and engage in culturally responsive teaching to promote social justice, particularly in our urban areas.
5. Use appropriate technology in carrying out their professional responsibilities.