

# URBAN EDUCATION—ESL SPECIALIZATION, M.A.

This master's degree program is designed for students who already hold a standard teaching certification or a Provisional ESL certification and would like to take courses for the standard NJ ESL teacher certification as part of their program of study. Note: Candidates with standard P-3 certification only and seeking to add the ESL Certification, please contact the department for additional requirements as per the NJDOE.

## Admission requirements:

- Online application
- Essay of 250-500 words
- Transcripts from all previous institutions attended
- Two professional references from employers, supervisors, professors, and mentors/counselors
- Verification of NJ certification(s)
- BA GPA of 3.0 or higher

## Certification requirements:

- Passing scores on the ACTFL Language Proficiency tests as mandated by NJDOE
- OPI: Advanced Low or higher; WPT: Advanced Low or higher

Students are strongly recommended to take the courses in specified phases.

Code	Title	Credits
<b>Phase I</b>		
MCC 600	General Linguistics	3
MCC 611	Theories of Language Teaching	2
MCC 612	Observation of English as a Second Language	1
MCC 627	Historical and Cultural Background of Limited English Proficient Students	3
MCC 635	Effective Literacy Teaching for English Language Learners	3
<b>Phase II</b>		
MCC 655	Methods of Teaching ESL	3
MCC 603	Applied Linguistics with Emphasis on Problems of Second Language	3
MCC 604	Phonology and Structure of American English	3
MCC 617	Field Experience in Bilingual/Multicultural Education	3
<b>Research Courses</b>		
MCC 626	Survey and Development of English as a Second Language Material	3
MCC 650	Research Urban Education in ESL/Bilingual Education	3

## Electives (Select 12 credits from the following):

MCC 605	Introduction to Bilingual/Multicultural Education	3
MCC 607	Theory and Practices of Teaching Bilingual Children	3
MCC 608	Language Culture and Communication	3
MCC 610	Sociolinguistics	3
MCC 618	Human Relations and Multicultural Education	3
MCC 619	Americans in the World Community	3
MCC 623	Contemporary Issues in Bilingual Curriculum Development	3
MCC 631	Teaching American Language and Culture to ESL Students in Higher Education	3
MCC 632	Fieldwork in ESL Programs for College Students	3
MCC 633	Teaching ESL in Higher Education	3
<b>Total Credits</b>		<b>42</b>

## First Year

Semester 1		Credits
MCC 627	Historical and Cultural Background of Limited English Proficient Students	3
MCC 611	Theories of Language Teaching	2
MCC 612	Observation of English as a Second Language	1
MCC 635	Effective Literacy Teaching for English Language Learners	3
MCC 600	General Linguistics	3
	<b>Credits</b>	<b>12</b>

## Semester 2

MCC 655	Methods of Teaching ESL	3
MCC 603	Applied Linguistics with Emphasis on Problems of Second Language	3
MCC 604	Phonology and Structure of American English	3
MCC 6XX	Elective	3
	<b>Credits</b>	<b>12</b>

## Second Year

### Semester 1

MCC 617	Field Experience in Bilingual/Multicultural Education	3
MCC 626	Survey and Development of English as a Second Language Material	3
MCC 6XX	Elective	3
	<b>Credits</b>	<b>9</b>

### Semester 2

MCC 650	Research Urban Education in ESL/Bilingual Education	3
MCC 6XX	Elective	3
MCC 6XX	Elective	3
	<b>Credits</b>	<b>9</b>
	<b>Total Credits</b>	<b>42</b>

***Student Learning Outcomes***

Upon completion of the Urban Education-ESL Specialization program, students will be able to:

1. Demonstrate mastery of the subject matter they plan to teach.
2. Demonstrate their pedagogical knowledge, integrating their understanding of their pupils' developmental levels, individual differences, learning exceptionalities, and sociocultural backgrounds.
3. Demonstrate effective instruction, caring behavior, and reflection to improve practice.
4. Know and value how individuals are shaped by their life experiences as mediated by factors such as social class, gender, race, ethnicity, language, sexual orientation, age, and social needs. Our candidates know, value, and engage in culturally responsive teaching to promote social justice, particularly in our urban areas.
5. Use appropriate technology in carrying out their professional responsibilities.