SPECIAL EDUCATION—TEACHER OF STUDENTS WITH DISABILITIES PROGRAM (AUTISM SPECIALIZATION), M.A.T.

This program provides teachers with the expansive knowledge base needed to work with children who present with special learning needs, including children with autism spectrum disorder (ASD), and to meet their unique academic and social needs. The knowledge base includes a wide range of instructional methodologies, including universal design for learning, assistive technology, critical thinking skills, and the ability to modify the classroom to accommodate special needs children.

Candidates are to be aware that the M.A.T. in Special Education includes a choice of coursework in varying exceptionalities or specialization in autism spectrum disorders following completion of the first 21 credits in the TOSD eligibility program.

On successful completion of the TOSD program, candidates may apply for the endorsement through the Administrator for Certification in the Center for Teacher Preparation and Partnerships in P203A. They may submit an application for the TOSD along with a copy of their New Jersey teaching certificate (CEAS or Standard) in an instructional area of general education. Candidates are advised NOT to apply on their own but through the University as it is much more efficient to apply through the University. Application for the TOSD is completed through the Certification Administrator, Ms. Cynthia Vazquez, in the Center for Teacher Preparation and Partnerships in P203A.

Candidates must successfully pass a comprehensive or Praxis II examination in completing the degree. In the 2017-2018 academic year, Special Education Core Knowledge and Applications (ETS Praxis 5354) applies and practice is highly recommended. Practice materials are available through the Frank Guarini Library. Although the Praxis is not required by the state of New Jersey, it is required for the degree. Candidates are encouraged to check the examination number with the Special Education Office to be sure there has been no change.

When applying for graduation (approximately a semester beforehand), candidates (not ETS) must send their scanned Praxis II score to:

Renita Bhimdass, Secretary  
Department of Special Education  
New Jersey City University  
2039 John F. Kennedy Blvd.  
Jersey City, NJ 07305  
Phone: (201) 200-2121  
Email: rtaylor@njcu.edu

In addition, scores should be sent to:

Jimmy Lau  
Graduate Graduation Clearance Officer  
Associate Registrar - Interim  
Associate Director of Enrollment Management  
New Jersey City University  
2039 John F. Kennedy Blvd.  
Jersey City, NJ 07305  
Phone: (201) 200-2121  
Email: jlau@njcu.edu (https://webmail.exchange.njcu.edu/owa/redir.aspx?C=ExdEvU7XU3b1WPjna_H9j9ywWkTIvcV2wSigO6v_UzPbA0qgWCA..&URL=mailto%3ajlau%40njcu.edu)

Or, you may email your score to:

Sohaib Talat  
Registrar’s Office H214  
Phone: (201) 200 3483  
Email: stalat@njcu.edu

First Year

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPEC 605</td>
<td>Introduction to Educational and Psychologically Exceptional Children</td>
</tr>
<tr>
<td>SPEC 600</td>
<td>Introduction to Learning Disabilities</td>
</tr>
<tr>
<td>SPEC 505</td>
<td>Working with Families of Children with Disabilities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPEC 508</td>
<td>Helping Exceptional Children and Youth in the Regular Classroom</td>
</tr>
<tr>
<td>SPEC 600</td>
<td>Introduction to Learning Disabilities</td>
</tr>
<tr>
<td>SPEC 605</td>
<td>Working with Families of Children with Disabilities</td>
</tr>
</tbody>
</table>

COMPLETION REQUIREMENTS

To maintain eligibility for continued enrollment in the Teacher of Students with Disabilities certification eligibility program (first 21 credits) as well as the Master of Arts in Teaching Special Education program (33 credits), candidates must maintain a minimum graduate cumulative grade point average of 3.0 out of 4.0 throughout their course of study at the University. Falling below a 3.0 GPA will result in removal from either program, with no recourse for readmission.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPEC 605</td>
<td>Introduction to Educational and Psychologically Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>SPEC 600</td>
<td>Introduction to Learning Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPEC 505</td>
<td>Working with Families of Children with Disabilities</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 33
Special Education—Teacher of Students with Disabilities Program (Autism Specialization), M.A.T.

SPEC 508 Helping Exceptional Children and Youth in the Regular Classroom 3
Credits 6

Summer 1
SPEC 640 Behavior Disorders in Children 3
SPEC 669 Dev Comm Skills Atypical Chl 3
Credits 6

Summer 2
SPEC 675 Corrective Techniques for Teaching the Exceptional Child 3
Credits 3

Second Year
Semester 1
SPEC 629 Teaching the Children with Autism 3
SPEC 678 Behavior Interventions for Children with Autistic Spectrum Disorders 3
Credits 6

Semester 2
SPEC 616 Teaching High-Functioning Children and Youth with Autism Spectrum 3
SPEC 681 Teaching Social-Communication Skills to Children and Youth with Autism Spectrum Disorders (ASD) 3
Credits 6

Total Credits 33

*Eligibility to apply for TOSD is through CTPP in P 203A, 201-200-2069 occurs after the first 21 credits in the TOSD eligibility sequence.

**The Comprehensive Examination for the degree consists of ETS Praxis II in special education-Exam number 5354. Candidates are encouraged to check the examination number with the Special Education Office to be sure there has been no change.

Student Learning Outcomes

Upon completion of the Special Education-Autism Specialization program, students will be able to:

1. Demonstrate mastery of the subject matter they plan to teach.
2. Demonstrate their pedagogical knowledge, integrating their understanding of their pupils’ developmental levels, individual differences, learning exceptionalities, and sociocultural backgrounds.
3. Demonstrate effective instruction, caring behavior, and reflection to improve practice.
4. Know and value how individuals are shaped by their life experiences as mediated by factors such as social class, gender, race, ethnicity, language, sexual orientation, age, and social needs. Our candidates know, value, and engage in culturally responsive teaching to promote social justice, particularly in our urban areas.
5. Use appropriate technology in carrying out their professional responsibilities.