

# SPECIAL EDUCATION— AUTISM SPECIALIZATION, M.A.T.

This program aims to provide teachers with the expansive knowledge base needed to work with children who present with special learning needs, including children with autism spectrum disorder (ASD), and to meet their unique academic and social needs. The knowledge base includes a wide range of instructional methodologies, including universal design for learning, assistive technology, critical thinking skills, and the ability to modify the classroom to accommodate special needs children.

Code	Title	Credits
<b>TOSD Certification Courses</b>		
SPEC 605	Introduction to Educational and Psychologically Exceptional Children	3
SPEC 600	Introduction to Learning Disabilities	3
SPEC 505	Working with Families of Children with Disabilities	3
SPEC 508	Helping Exceptional Children and Youth in the Regular Classroom	3
SPEC 640	Behavior Disorders in Children	3
SPEC 669	Development Communication Skills Atypical Children	3
SPEC 675	Corrective Techniques for Teaching the Exceptional Children	3
<b>Autism Spectrum Disorders Specialization Courses</b>		
SPEC 629	Teaching the Children with Autism	3
SPEC 678	Behavior Interventions for Children with Autistic Spectrum Disorders	3
SPEC 616	Teaching High-Functioning Children and Youth with Autism Spectrum	3
SPEC 681	Teaching Social-Communication Skills to Children and Youth with Autism Spectrum Disorders (ASD)	3
<b>Total Credits</b>		<b>33</b>

Course	Title	Credits
<b>First Year</b>		
<b>Semester 1</b>		
SPEC 605	Introduction to Educational and Psychologically Exceptional Children	3
SPEC 600	Introduction to Learning Disabilities	3
		Credits
		6
<b>Semester 2</b>		
SPEC 505	Working with Families of Children with Disabilities	3
SPEC 508	Helping Exceptional Children and Youth in the Regular Classroom	3
		Credits
		6
<b>Summer 1</b>		
SPEC 640	Behavior Disorders in Children	3

SPEC 669	Development Communication Skills Atypical Children	3
		Credits
		6
<b>Summer 2</b>		
SPEC 675	Corrective Techniques for Teaching the Exceptional Children	3
		Credits
		3
<b>Second Year</b>		
<b>Semester 1</b>		
SPEC 629	Teaching the Children with Autism	3
SPEC 678	Behavior Interventions for Children with Autistic Spectrum Disorders	3
		Credits
		6
<b>Semester 2</b>		
SPEC 616	Teaching High-Functioning Children and Youth with Autism Spectrum	3
SPEC 681	Teaching Social-Communication Skills to Children and Youth with Autism Spectrum Disorders (ASD)	3
		Credits
		6
		Total Credits
		33

\*Eligibility to apply for TOSD is through CTPP in P 203A, 201-200-2069 occurs after the first 21 credits in the TOSD eligibility sequence.

\*\*The Comprehensive Examination for the degree consists of ETS Praxis II in special education-Exam number 5354. Candidates are encouraged to check the examination number with the Special Education Office to be sure there has been no change.

### Student Learning Outcomes

Upon completion of the Special Education-Autism Specialization program, students will be able to:

1. Demonstrate mastery of the subject matter they plan to teach.
2. Demonstrate their pedagogical knowledge, integrating their understanding of their pupils' developmental levels, individual differences, learning exceptionalities, and sociocultural backgrounds.
3. Demonstrate effective instruction, caring behavior, and reflection to improve practice.
4. Know and value how individuals are shaped by their life experiences as mediated by factors such as social class, gender, race, ethnicity, language, sexual orientation, age, and social needs. Our candidates know, value, and engage in culturally responsive teaching to promote social justice, particularly in our urban areas.
5. Use appropriate technology in carrying out their professional responsibilities.