

# SPECIAL EDUCATION— TEACHER OF STUDENTS WITH DISABILITIES PROGRAM (AUTISM SPECIALIZATION), M.A.T.

This program provides teachers with the expansive knowledge base needed to work with children who present with special learning needs, including children with autism spectrum disorder (ASD), and to meet their unique academic and social needs. The knowledge base includes a wide range of instructional methodologies, including universal design for learning, assistive technology, critical thinking skills, and the ability to modify the classroom to accommodate special needs children.

Candidates are to be aware that the M.A.T. in Special Education includes a choice of coursework in varying exceptionalities or specialization in autism spectrum disorders following completion of the first 21 credits in the TOSD eligibility program. The candidate must notify Graduate Admissions of his/her program choice. The candidate will not be cleared to graduate unless coursework is appropriate to the M.A.T. option of choice.

Code	Title	Credits
<b>TOSD Certification Courses</b>		
SPEC 605	Introduction to Education and Psychology of Exceptional Children and Youth	3
SPEC 600	Introduction to Learning Disabilities	3
SPEC 505	Working with Families of Students with Disabilities	3
SPEC 508	Helping Exceptional Children and Youth in the Inclusive Classroom	3
SPEC 640	Emotional and Behavior Disorders in Children and Youth	3
SPEC 669	Developing Communication Skills in Atypical Learners	3
SPEC 675	Corrective Techniques for Teaching the Exceptional Student	3
<b>Autism Spectrum Disorders Specialization Courses</b>		
SPEC 629	Teaching the Student with Autism Spectrum Disorders in School and at Home	3
SPEC 678	Behavior Interventions for Children with Autistic Spectrum Disorders	3
SPEC 616	Teaching High-Functioning Children and Youth with Autism Spectrum	3
SPEC 681	Teaching Social-Communication Skills to Children and Youth with Autism Spectrum Disorders (ASD)	3
<b>Total Credits</b>		<b>33</b>

in Teaching Special Education program, candidates must maintain a minimum graduate cumulative grade point average of 3.0 out of 4.0 throughout their course of study at the University. Falling below a 3.0 GPA will result in removal with no recourse for readmission.

On successful completion of the TOSD program, candidates may apply for the endorsement through the Center for Teacher Preparation and Partnerships in P203A. They submit an application for the TOSD along with a copy of their New Jersey teaching certificate (CEAS or Standard) in an instructional area of general education.

Candidates must successfully pass a comprehensive (Praxis II) examination for the degree. Practice materials are available through the Frank Guarini library. The Praxis is not required by the State of New Jersey, however, it is required for the degree. Candidates are encouraged to contact the special education office for further information.

At the candidate's request ETS will send the score must send their score to the Registrar's Office

Candidates must also scan and send their score to the Administrative Assistant in the Department of Special Education:

Renita Bhimdass, Administrative Assistant  
Department of Special Education  
New Jersey City University  
Professional Studies Building, Room 350  
2039 Kennedy Blvd.  
Jersey City, NJ 07305  
Phone: 201-200-3023  
Fax: 201-200-3119

## ***Student Learning Outcomes***

Upon completion of the program, students will be able to:

1. Demonstrate mastery of the subject matter they plan to teach.
2. Demonstrate their pedagogical knowledge, integrating their understanding of their pupils' developmental levels, individual differences, learning exceptionalities, and sociocultural backgrounds.
3. Demonstrate effective instruction, caring behavior, and reflection to improve practice.
4. Know and value how individuals are shaped by their life experiences as mediated by factors such as social class, gender, race, ethnicity, language, sexual orientation, age, and social needs. Candidates will value, and engage in culturally responsive teaching to promote social justice, particularly in our urban areas.
5. Integrate technology purposefully and meaningfully in teaching and carrying out their professional responsibilities.

## **COMPLETION REQUIREMENTS**

To maintain eligibility for continued enrollment in the Teacher of Students with Disabilities endorsement eligibility program or the Master of Arts