

SPECIAL EDUCATION— TEACHER OF STUDENTS WITH DISABILITIES ENDORSEMENT ELIGIBILITY PROGRAM, M.A.T.

This master’s degree program includes the 21 credits required for Teacher of Students with Disabilities (TOSD) endorsement eligibility. The program is designed for those initially certified (Certificate of Eligibility with Advanced Standing, CEAS, or Standard Certificate) in and NJDOE content area of education other than Special Education.

REQUIREMENTS FOR ADMISSION ARE:

- Official transcript(s) with 3.00 or higher cumulative GPA
- Essay (250-500 words)
- A copy of a standard New Jersey certification(s) or CEAS in an instructional area
- A minimum cumulative undergraduate grade point average (CGPA) of 3.0

TRANSFER CREDITS

Credits are not transferable to this program though students may compile credits from different programs in application for the endorsement to the state. Credits are only transferable for candidates on matriculation to a degree program.

Code	Title	Credits
Curriculum Requirements		
SPEC 605	Introduction to Educational and Psychologically Exceptional Children	3
SPEC 600	Introduction to Learning Disabilities	3
SPEC 505	Working with Families of Children with Disabilities	3
SPEC 508	Helping Exceptional Children and Youth in the Regular Classroom	3
SPEC 640	Behavior Disorders in Children	3
SPEC 669	Development Communication Skills Atypical Children	3
SPEC 675	Corrective Techniques for Teaching the Exceptional Children	3
NOTE: Endorsement eligibility course requirements for the TOSD will be fulfilled upon completion of the first seven courses (21 credits) in the sequence as listed above and proof of a CEAS or Standard Certificate in general education.		
SPEC 629	Teaching the Children with Autism	3
SPEC 606	Lifespan Assessment in the Care and Education of the Handicapped	3
SPEC 631	Procedures in Teaching the Moderately and Severely Retarded	3

SPEC 691	Research Seminar in Special Education	3
Total Credits		33

COMPLETION REQUIREMENTS

To maintain eligibility for continued enrollment in the Teacher of Students with Disabilities certification eligibility program (first 21 credits) as well as the Master of Arts in Teaching Special Education program (33 credits), candidates must maintain a minimum graduate cumulative grade point average of 3.0 out of 4.0 throughout their course of study at the University. Falling below a 3.0 GPA will result in removal from either program, with no recourse for readmission.

On successful completion of the TOSD program, candidates may apply for the endorsement through the Administrator for Certification in the Center for Teacher Preparation and Partnerships in P203A. They may submit an application for the TOSD along with a copy of their New Jersey teaching certificate (CEAS or Standard) in an instructional area of general education. Candidates are advised NOT to apply on their own but through the University as it is much more efficient to apply through the University.

Candidates must successfully pass a comprehensive or Praxis II examination in completing the degree. In the 2017-2018 academic year, Special Education Core Knowledge and Applications (ETS Praxis 5354) applies and practice is highly recommended. Practice materials are available through the Frank Guarini library. Although the Praxis is not required by the state of New Jersey, it is required for the degree. Candidates are encouraged to check the examination number with the Special Education Office to be sure there has been no change.

Candidates must send their score to the Registrar in Hepburn Hall:

Mr. Navin Saiboo
Interim Registrar
New Jersey City University
Hepburn Hall, Room 214
2039 Kennedy Boulevard
Jersey City, New Jersey 07305
Office: 201-200-3048
FAX: 201-200-2062

Student Learning Outcomes

Upon completion of the Special Education-Teacher of Students with Disabilities Endorsement Eligibility program, students will be able to:

1. Demonstrate mastery of the subject matter they plan to teach.
2. Demonstrate their pedagogical knowledge, integrating their understanding of their pupils’ developmental levels, individual differences, learning exceptionalities, and sociocultural backgrounds.
3. Demonstrate effective instruction, caring behavior, and reflection to improve practice.
4. Know and value how individuals are shaped by their life experiences as mediated by factors such as social class, gender, race, ethnicity, language, sexual orientation, age, and social needs. Our candidates know, value, and engage in culturally responsive teaching to promote social justice, particularly in our urban areas.
5. Use appropriate technology in carrying out their professional responsibilities