MASTERS OF SCIENCE IN NURSING WITH A SPECIALIZATION IN NURSING EDUCATION

The Master of Science in Nursing with a Specialization in Nursing Education is one of two tracks in the Master of Science in Nursing Program at NJCU. The program is designed to prepare graduates with enhanced nursing knowledge and skills to assume the role of the nurse educator in a variety of professional venues, including academic settings and healthcare practice arenas. It reflects NLN's core values and competencies in guiding nurse educators to design, implement and evaluate curricula across the spectrum. This program is comprised of a total of 37 credits, offered on a part-time plan of study to meet personal and professional needs and goals.

The curriculum of the Master's Degree program contains a total of 37 credits with 12 credits devoted to core courses, 7 credits in direct care courses and 15 credits in the nursing education specialization. An additional 3 credit approved graduate elective is also required. The program incorporates key national competencies and standards for a master's prepared nurse.

NURS 600 Science Of Health Promotion NURS 601 Theory Development in Advanced Practice Nursing Science NURS 609 Healthcare Delivery Systems and Social Policy NURS 610 Research Methodology Direct Core Courses: NURS 630 Advanced Pathopharmacology NURS 642 Advanced Health Assessment Nursing Education Courses: NURS 620 Measurement and Evaluation Methods NURS 621 Curriculum, Design, Development and Evaluation in Nursing Education Science Of Health Promotion Salating Survive Street Street NURS 620 Measurement and Evaluation Methods Science Of Health Promotion Salating Salat	Code	Title	Credits
NURS 601 Theory Development in Advanced Practice Nursing Science NURS 609 Healthcare Delivery Systems and Social Policy NURS 610 Research Methodology Direct Core Courses: NURS 630 Advanced Pathopharmacology NURS 642 Advanced Health Assessment Nursing Education Courses: NURS 620 Measurement and Evaluation Methods NURS 621 Curriculum, Design, Development and Evaluation in Nursing Education Suppose State	Core Courses:		12
Nursing Science NURS 609 Healthcare Delivery Systems and Social Policy NURS 610 Research Methodology 3 Direct Core Courses: 7 NURS 630 Advanced Pathopharmacology 4 NURS 642 Advanced Health Assessment 3 Nursing Education Courses: 15 NURS 620 Measurement and Evaluation Methods 1 NURS 621 Curriculum, Design, Development and Evaluation in Nursing Education 1	NURS 600	Science Of Health Promotion	3
Policy NURS 610 Research Methodology 3 Direct Core Courses: 7 NURS 630 Advanced Pathopharmacology 4 NURS 642 Advanced Health Assessment 3 Nursing Education Courses: 15 NURS 620 Measurement and Evaluation Methods 1 NURS 621 Curriculum, Design, Development and Evaluation in Nursing Education 1	NURS 601		3
Direct Core Courses: 77 NURS 630 Advanced Pathopharmacology 2 NURS 642 Advanced Health Assessment 3 Nursing Education Courses: 15 NURS 620 Measurement and Evaluation Methods 1 NURS 621 Curriculum, Design, Development and Evaluation in Nursing Education 1	NURS 609		3
NURS 630 Advanced Pathopharmacology NURS 642 Advanced Health Assessment Nursing Education Courses: NURS 620 Measurement and Evaluation Methods Curriculum, Design, Development and Evaluation in Nursing Education Evaluation in Nursing Education	NURS 610	Research Methodology	3
NURS 642 Advanced Health Assessment 3 Nursing Education Courses: 15 NURS 620 Measurement and Evaluation Methods 1 NURS 621 Curriculum, Design, Development and Evaluation in Nursing Education 1	Direct Core Courses:		
Nursing Education Courses: NURS 620 Measurement and Evaluation Methods NURS 621 Curriculum, Design, Development and Evaluation in Nursing Education Second Sec	NURS 630	Advanced Pathopharmacology	4
NURS 620 Measurement and Evaluation Methods ¹ S NURS 621 Curriculum, Design, Development and Evaluation in Nursing Education ¹	NURS 642	Advanced Health Assessment	3
NURS 621 Curriculum, Design, Development and Evaluation in Nursing Education ¹	Nursing Education Courses:		
Evaluation in Nursing Education ¹	NURS 620	Measurement and Evaluation Methods ¹	3
	NURS 621		3
NURS 625 Pedagogical Teaching and Learning Strategies in Nurse Education 1	NURS 625	Pedagogical Teaching and Learning Strategies in Nurse Education ¹	3
NURS 670 Nurse Educator Practicum I ²	NURS 670	Nurse Educator Practicum I ²	3
	NURS 671		3
NURS 679 Capstone: Program Evaluation 4	NURS 679	Capstone: Program Evaluation ⁴	3
Total Credits: 37	Total Credits:		37

- Prerequisites for NURS 620, NURS 621, AND NURS 625 are: NURS 600, NURS 601, NURS 609, and NURS 610.
- Prerequisites for NURS 670 are: NURS 600, NURS 601, NURS 609, NURS 610, NURS 630, NURS 642, NURS 621, and NURS 625. Corequisite is NURS 620.
- Prerequisites for NURS 671 are: NURS 600, NURS 601, NURS 609, NURS 610, NURS 630, NURS 642, NURN 620, NURS 621, NURS 625, and NURS 670. NURS 679 can be taken as a co-requisite.

Prerequisites for NURS 679 are all courses in the Master of Science in Nursing with Specialization in Nursing Education program; NURS 671 can be taken as a co-requisite.

Student Learning Outcomes

Upon completion of the Master of Science program, students will be able to:

- Engage in the processes of scholarship, critical thinking, communication and research for practice and advanced study.
- Employ information systems technology and inter-professional collaboration to manage and transform clinical and educational practice.
- 3. Evaluate socioeconomic and health care policy issues and trends that affect advanced practice and nursing education.
- 4. Provide leadership to promote effective change in health care delivery systems and nursing education through integration of advanced nursing knowledge and theories and principles of effective outcomes.
- 5. Design population-centered and culturally responsive strategies in the delivery of clinical and educational practice.
- Assimilate the role of the Nurse Educator in academic communities or health care organizations with diverse learners.
- Demonstrate competencies in curricular design and evaluation, theoretical application, research and instructional strategies utilizing evidence-based practice.