

WILLIAM J. MAXWELL COLLEGE OF ARTS AND SCIENCES

George Karnoutsos Arts and Sciences Hall, Room 605
201-200-3001

Dr. João Sedycias, (jsedycias@njcu.edu) **Dean**

Dr. Scott Mittman, (SMITTMAN@njcu.edu) **Associate Dean of Sciences**

Dr. Jason Martinek (jmartinek@njcu.edu), **Interim Associate Dean of Arts, Humanities, and Social Sciences**

Sarah Ambrose-Roman (sroman1@njcu.edu), **Executive Assistant to the Dean**

Susan Iwanowski (mailto:siwanowski@njcu.edu), **Administrative Assistant**

Cheryl Moore (mailto:cmoore2@njcu.edu), **Administrative Assistant**

The William J. Maxwell College of Arts and Sciences (<https://www.njcu.edu/academics/schools-colleges/william-j-maxwell-college-arts-sciences/>) is a community of teachers and learners committed to cultivating the life of the mind and engendering a passion for knowledge. Seeking to help students achieve their personal academic and career goals, the Maxwell College of Arts and Sciences provides an intellectual setting for the development of scholarship, creativity, and the fundamental cross- and interdisciplinary skills that are the hallmark of a liberal education. In our general education program students have the opportunity to develop the breadth and depth of their knowledge across the arts, humanities, natural sciences, and social sciences. Through our broad range of academic majors and minors, students pursue in-depth studies and professional learning opportunities in their disciplinary areas of interest. The faculty of the college, committed to nurturing the whole person and motivated by a love for lifelong learning and a desire to impart this to our students, are devoted to their own ongoing formation as teachers and scholars both within and across their disciplines. Central to the mission of the Maxwell College of Arts and Sciences is our commitment to service, leadership, tolerance, ethics, citizenship, and mutual respect. Through our commitment to these core values, we make visible our recognition of the value of diversity in all its richness as the real-life classroom for today's world citizen.

The William J. Maxwell College of Arts and Sciences sponsors a chapter of the Golden Key International Honour Society.

The Liberal Arts

The basic task of education is to make one's journey through life meaningful. This is accomplished by passing on to succeeding generations the accumulated thoughts, values, and insights of culture and learning, including accomplishments in art, history, language, literature, music, and philosophy—studies which are referred to collectively as the humanities. Education also encompasses scientific questions about the nature of the universe and life on this planet as well as the kinds of people and societies that find such questions important in the first place. These are the focus of studies in the natural and social sciences.

All of this describes the “liberal arts”—the intellectual foundation of a university. That foundation is not viewed as something that is immutable and permanent any more than the bricks and mortar that comprise the buildings and classrooms are. Indeed, learning and critical thinking creates change and the development of new ideas. Being ready to participate in this exciting and ongoing process is a fundamental educational goal of the general education, disciplinary, and interdisciplinary curriculum at New Jersey City University.

The William J. Maxwell College of Arts and Sciences offers students a broad foundation in the liberal arts through the general education program and its disciplinary and interdisciplinary majors and minors. These courses of study will prepare students for meaningful careers in a variety of areas. For those students interested in pursuing a course of study that will lead to professional careers, achievement in the liberal arts contributes to the realization of their goals.

Interdisciplinary Studies

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Sarah Ambrose-Roman, (sambrose@njcu.edu) **Executive Assistant to the Dean**

Interdisciplinary Studies (INTD)

INTD 90 Reading & Writing Across Disciplines (4 Credits)

Reading and Writing Across the Disciplines (RWAD) is designed for students who enter the University in need of developmental work in reading and writing. Students whose Reading placement scores require them to take Reading for College and whose English placement scores indicate that they are not yet eligible for English Composition I are eligible to take this basic skills-building course.

INTD 91 Reading and Writing across the Disciplines II (2 Credits)

An extension of RWAD I, RWAD II is designed for students who enter the university needing developmental work in reading and writing. Students whose placement scores indicate that they have passed RWAD I but are not yet eligible for English Composition I are required to take this basic skills-building course.

Pre-Requirement(s): INTD 90 Reading & Writing Across Disciplines

INTD 101 Orientation to College (1 Credit)

Incoming students are referred to this course on the basis of their placement test performance. All incoming students with two or more skill deficiencies are required to take this course. The purpose of the course is to provide students with a highly supportive environment in which to explore their personal and career goals and to obtain specific information about various aspects of the University including but not limited to academic advisement, registration, academic and student support services, academic programs, and financial aid.

INTD 105 Reading & Writing Across Disciplines (2 Credits)

Reading and Writing Across the Disciplines (RWAD) is designed for students who enter the University in need of developmental work in reading and writing. Students whose Reading placement scores require them to take Reading for College and whose English placement scores indicate that they are not yet eligible for English Composition I are eligible to take this basic skills-building course.

INTD 106 Reading and Writing across the Disciplines II (2 Credits)

An extension of RWAD I, RWAD II is designed for students who enter the university needing developmental work in reading and writing. Students whose placement scores indicate that they have passed RWAD I but are not yet eligible for English Composition I are required to take this basic skills-building course.

Pre-Requisite(s): INTD 105 Reading & Writing Across Disciplines

INTD 120 Computer as a Tool (1 Credit)

All incoming students are required to demonstrate a basic, introductory level knowledge of the computer. This can be accomplished by passing a challenge exam, or taking this Computer as a Tool. This course is designed to present an overview of the capabilities of the computer and those applications with the most direct impact on the student's college experience. The following topics will be covered: word processing as an aid in writing; data bases and their uses; computer graphics generation and its use in graphic art and business, and the computer as a tutor/alternative tool for learning.

INTD 121 Computer as a Tool -English as a Second Language (2 Credits)

This two credit course is designed to: 1) present an overview of the personal computer, 2) familiarize students with current versions of various software applications such as Microsoft Works, Netscape Navigator, and Eudora; and 3) introduce the Internet, e-mail, and the World Wide Web (the Web). The course helps English as a Second Language students develop their own overall language skills (reading, listening, writing and speaking) so they can function in an academic environment. Word processing, database, spreadsheet, e-mail and the Web are all covered in this course.

INTD 1400 International Education (6 Credits)

INTD 1401 International Education (6 Credits)

Study abroad with an affiliation agreement (provider) Credit units set to "0". As of 12/17/2013, it was agreed that billing units will no longer be changed to "0".

INTD 149 Human & Intercultural Relations (3 Credits)

This course explores the intersections of race, class, gender, sexuality, and (dis)ability across the disciplines and boundaries of societies and cultures. Students are introduced to theories of social constructionism and biological essentialism along with analyses of power, privilege, and structures of domination and exploitation. This course can be taken towards satisfying the Area E General Studies requirement.

INTD 180 Computer Tools For Science and Mathematic Majors (3 Credits)

This course offers an introduction to the use of such applications as Derive, Converge, Geometer's Sketchpad, Matlab, Maple, Scientific Workplace, and Microsoft Office. Students majoring in mathematics or the natural sciences should consult their departments to determine if this course is required or recommended for their degree track. Note: This course does not substitute for INTD 120 Computer as a Tool.

INTD 204 Science Literature and Writing (3 Credits)

This course provides students with the opportunity to analyze a broad spectrum of scientific writings and to examine the social, literary, and historical impact of major scientific concepts. Students will become familiar with the subject matter and formal conventions of behavioral and physical scientific writing and also of that scientific writing that in part derives from and influences the humanities. Students will then apply this knowledge to scientific writing of their own, in each of the three major categories.

Pre-Requisite(s): ENGL 102

INTD 2400 International Education (1 Credit)

INTD 2401 International education (2 Credits)

Going with Provider.

INTD 265 Topics in Public Policy (3 Credits)

This seminar addresses contemporary issues in public policy engaging interdisciplinary perspectives from both within and outside the social sciences.

INTD 3400 International Education (3 Credits)

INTD 3401 International Education (3 Credits)

Study abroad program with "provider". Billing units set to "0" at NJCU. Student pays provider. As of 12/17/2013, it was agreed that billing units will no longer be changed to "0".

INTD 400 International Education (16 Credits)

Study abroad program.

INTD 401 International Education (12 Credits)

Study abroad program with "provider". Billing units set to "0" at NJCU. Student pays provider. As of 12/17/2013, it was agreed that billing units will no longer be changed to "0".

INTD 4400 International Education (13 Credits)

INTD 4401 International Education (4 Credits)

Study abroad program with "provider". On 12/17/13, it was agreed that billing units will no longer be changed to "0".