# ENGLISH-TEACHER <br> CERTIFICATION SECONDARY EDUCATION (K-12), B.A. 

Students following the Education concentration acquire the skills and knowledge base in literature, language, and writing that prepare them for careers in education. Building on the foundations of English 213 and 219, in which fundamental skills and practices of reading and writing about literature are cultivated, students encounter some of the intellectual and cultural issues in the fields of British, American, and World literature in English 314,316 , and 321 . Students then practice their reading skills and deepen the knowledge developed in this core in five additional courses: a seminar devoted to the study of a single author, Children's and Young Adult Literature, a writing course, a course on the English language, and three free electives that allow students to explore specific literary genres and themes or investigate the writing of particular communities and historical periods. Finally, in English 412, the Capstone Seminar, students interrogate a critical issue current in literary studies by completing a research essay of publishable quality and length.

| Code | Title | Credits |
| :---: | :---: | :---: |
| Required Courses |  | 6 |
| ENGL 209 | Children's \& Young Adult Literature | 3 |
| ENGL 213 | Introduction to the Study of Literature | 3 |
| ENGL 219 | Making Literature Matter | 3 |
| ENGL 314 | Topics in American Literature | 3 |
| ENGL 316 | Topics in British Literature | 3 |
| ENGL 321 | Topics in World Literature | 3 |
| ENGL 412 | Capstone Seminar. Current Issues in the Discipline of English | 3 |
| Restricted Electives |  | 6 |
| One Single Author Course: |  |  |
| ENGL 331 | Shakespeare: Early Works | 3 |
| ENGL 332 | Shakespeare: Later Works | 3 |
| ENGL 363 | Single Author Study | 3 |
| One Language Course: |  |  |
| ENGL 341 | History of the English Language | 3 |
| ENGL 343 | Linguistics:Language,Culture \& Communication. | 3 |
| ENGL 359 | Grammar And Usage | 3 |
| One Major Creative Writing Course: |  |  |
| ENGL 301 | Narrative Workshop | 3 |
| ENGL 349 | Special Topics in Creative Writing | 3 |
| ENGL 376 | Poetry Workshop | 3 |
| ENGL 383 | Playwriting Workshop | 3 |
| ENGL 386 | Memoir Workshop | 3 |
| ENGL 395 | Creative Nonfiction Workshop | 3 |
| ENGL 354 | The Craft of Narrative | 3 |
| ENGL 355 | The Craft of Poetry | 3 |
| ENGL 390 | The Craft of Prose | 3 |
| ENGL 392 | The Craft of Memoir | 3 |

## Electives

Select 3 courses from the following:

| ENGL 204 | Modern American Literature | 3 |
| :---: | :---: | :---: |
| ENGL 205 | Queer Literature | 3 |
| ENGL 209 | Children's \& Young Adult Literature | 3 |
| ENGL 214 | Science Fiction | 3 |
| ENGL 215 | Multiethnic US Literature | 3 |
| ENGL 218 | The Short Story | 3 |
| ENGL 219 | Making Literature Matter | 3 |
| ENGL 220 | African American Literature | 3 |
| ENGL 226 | Women in Literature | 3 |
| ENGL 227 | Survey of Dramatic Literature to 1620 | 3 |
| ENGL 228 | Survey of Dramatic Literature from 1620 | 3 |
| ENGL 230 | Classical Drama of Greece \& Rome | 3 |
| ENGL 231 | The Short Novel | 3 |
| ENGL 303 | The Novel | 3 |
| ENGL 305 | African American Women Writers | 3 |
| ENGL 306 | Modern Poetry | 3 |
| ENGL 307 | Modern Drama | 3 |
| ENGL 308 | Satire | 3 |
| ENGL 309 | Epic | 3 |
| ENGL 312 | Colonial American Literature | 3 |
| ENGL 313 | Stories of Teaching \& Learning: Narratives of Education | 3 |
| ENGL 318 | Postcolonial Literature | 3 |
| ENGL 322 | Middle Eastern Literature: Writing Beyond Modernity | 3 |
| ENGL 323 | World Poetry of 20th Century | 3 |
| ENGL 324 | Irish Literature | 3 |
| ENGL 326 | Eighteenth-Century British Literature | 3 |
| ENGL 329 | Contemporary World Literature | 3 |
| ENGL 330 | Elizabethan Literature | 3 |
| ENGL 331 | Shakespeare: Early Works | 3 |
| ENGL 332 | Shakespeare: Later Works | 3 |
| ENGL 340 | Survey of U.S. Writers of Latin-American Descent | 3 |
| ENGL 342 | Asian Literature | 3 |
| ENGL 345 | Literature of Genocide | 3 |
| ENGL 346 | American Romanticism | 3 |
| ENGL 347 | American Realism and Naturalism: 1865-1890 | 3 |
| ENGL 350 | Age of Chaucer | 3 |
| ENGL 351 | African \& Caribbean Women Writers | 3 |
| ENGL 352 | Modern and Contemporary African Literature | 3 |
| ENGL 353 | Mythical Themes in Literature | 3 |
| ENGL 356 | Victorian Literature | 3 |
| ENGL 363 | Single Author Study | 3 |
| ENGL 389 | Literature of the Palestine - Israel Conflict | 3 |
| ENGL 409 | Literary Theory | 3 |
| ENGL 410 | Thematic Studies | 3 |
| ENGL 420 | Major Cultural Conflicts in Literature | 3 |
| Total |  | 39 |

Notes and Policies:

All students must take a total of 13 courses

- The requirement for admission to the English Major is a cumulative grade point average of 2.0.
- Only courses in which a grade of C or higher is earned will be applied to the major.
- Students in the Literature concentration may take one Creative Writing course to fulfill a literature elective.
- Single Author requirement (\#6 above) may be fulfilled with ENGL 331
(Shakespeare: Early Works), ENGL 332 (Shakespeare: Later Works) or ENGL 363 (Single Author Study)
- English majors in all concentrations must complete ENGL 213
(Introduction to the Study of Literature) within the first nine credits in the major and ENGL 219 (Making Literature Matter) within the first fifteen, and must enroll in ENGL 412 (Senior Capstone Seminar) in their final year of classes.
- English 213 is a pre/co-requisite for every 200 -level course in the major.
- English 219 is a pre/co-requisite for every 300-level Literature course in the major.
- English 314, 316, and 321 (Topics courses) are all pre/co-requisites for every $400-$ level course in the major
- Majors may not take more than six 200-level courses, including English 213 and 219


## Freshman

| Semester 1 |  | Credits |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { ENGL } 101 \\ & \quad \text { or ESL } 101 \end{aligned}$ | English Composition I <br> or English Composition I for English as a Second Language Students | 4 |
| INTD 101 | Orientation to College *First time freshmen only | 1 |
| MATH 140 | Statistics I | 3 |
| $\begin{aligned} & \text { BIOL } 224 \\ & \text { or BIOL } 225 \\ & \text { or BIOL } 106 \end{aligned}$ | The Human Body <br> or Human Sexual Biology or Practical Nutrition | 3 |
| General Education Tier II Course |  | 3 |
|  | Credits | 14 |

Semester 2

| $\begin{aligned} & \text { ENGL } 102 \\ & \quad \text { or ESL } 102 \end{aligned}$ | English Composition II or English Composition 2 ESL |
| :---: | :---: |
| ENGL 209 | Children's \& Young Adult Literature |
| MATH 215 | Problem Solving in Mathematics |
| LTED 160 |  |

Sophomore

| Semester 1 |  |  |
| :--- | :--- | ---: |
| EDU 280 | Challenges in Urban Education | 3 |
| LTED 230 | Focus: Reading Language \& Literacy | 3 |
| ENGL 213 | Introduction to the Study of Literature | 3 |
| ENGL 219 | Making Literature Matter | 3 |
| 200- level Literature Elective | 3 |  |
|  | Credits | $\mathbf{1 5}$ |


| Semester 2 |  | 3 |
| :--- | :--- | :--- |
| ENGL 341 <br> or ENGL 343 <br> or ENGL 359 | History of the English Language <br>  <br> Communication. <br> or Grammar And Usage | 3 |
| ENGL 314 | Topics in American Literature | 3 |


| ENGL 316 | Topics in British Literature | 3 |
| :---: | :---: | :---: |
| ENGL 321 | Topics in World Literature | 3 |
| General Education Tier III Capstone |  | 3 |
|  | Credits | 15 |
| Junior |  |  |
| Semester 1 |  |  |
| EDU 330 | Focus: Development, Behavior and Learning | 3 |
| ENGL 331 <br> or ENGL 332 <br> or ENGL 363 | Shakespeare: Early Works or Shakespeare: Later Works or Single Author Study | 3 |
| EDU 371 | Grades 7-12 Methods/Materials | 3 |
| Creative Writing Workshop or Craft Course |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
|  | Credits | 18 |

## Semester 2

Literature Elective 300- level or above 3
Literature Elective 300- level or above 3
Literature Elective 400- level 3
Elective Course 3
Elective Course 4

Senior
Semester 1

| LTED 370 | Secondary:Reading \& Language Workshop | 2 |
| :--- | :--- | ---: |
| EDU 1372 | Methods and Materials of Teaching English <br> in Middle and Secondary Schools | 3 |
| EDU 331 | Clinical Practice I | 2 |
| ENGL 412 | Capstone Seminar. Current Issues in the <br> Discipline of English | 3 |
| Elective Course |  | 3 |
|  | Credits | $\mathbf{1 3}$ |


| Semester 2 |  |  |
| :--- | :--- | :--- |
| EDU 470 | Concurrent Student Teaching Seminar | 2 |
| EDU 480 | Clinical Practice II | 8 |
| EDU 485 | Classroom Management and Assessment | 2 |
|  | Internship Seminar |  |


| Credits | 12 |
| :--- | ---: |
| Total Credits | 116 |

**Education majors are exempt from 9 GE credits in Tier 2 as a dual major with required courses in other subjects.

Upon completion of the Teacher Certification Secondary Education (K-12) B.A. program, students will be able to:

1. Summarize texts written in a variety of modes, styles, and discourses.
2. Paraphrase texts written in a variety of modes, styles, and discourses.
3. Perform close reading of literary works with attention to their formal features.
4. Construct explication of texts written in a variety of literary modes.
5. Analyze, synthesize, and integrate secondary materials into original analysis, interpretation, or argument
