

HISTORY, B.A.

NJCU's B.A. in history prepares students to become critical thinkers, strong communicators, and informed citizens who add significant value to their workplaces and communities. Our graduates go on to have careers in teaching, journalism, law, public relations, advertising, business, international relations, politics, library science, criminal justice, public history, and consulting. Our faculty is student-centered and passionate about bringing history to life.

Code	Title	Credits
Required Courses:		
HIST 418	Capstone Seminar	3
Restricted Electives (Select a minimum of 3 credits from 2 of the following groups of regional history courses in Europe, Latin American, Africa, Middle East, or Asia):		
Europe:		
HIST 156	Western Civilization 1648	3
HIST 160	Europe in the 20th Century	3
HIST 255	The Emergence of Modern Europe	3
Latin American:		
HIST 162	Introduction to Latin American Civilization	3
LATI 206	Cuba & Puerto Rico in History Perspective	3
Africa:		
AFRO 164	Introduction to African Civilizations	3
Middle East:		
HIST 168	Middle East, Past and Present	3
Asia:		
HIST 166	Introduction to East Asian Civilizations	3
History Electives (Select a minimum of 15 credits of upper level history courses numbered 300 or higher):		
HIST 305	Civil War and Reconstruction	3
HIST 307	History of Modern Russia	3
HIST 309	History of Modern France	3
HIST 310	Diplomatic History of the United States	3
HIST 311	History of Modern Germany	3
HIST 312	Political Dissent in Modern America	3
HIST 313	Urban America: The City in American History	3
HIST 316	American Sports History	3
HIST 318	History and Culture: Cuba and Puerto Rico	3
HIST 319	Presidential Elections	3
HIST 321	Colonial America (1550-1789)	3
HIST 322	Early America	3
HIST 323	American Industry and Empire	3
HIST 324	Twentieth Century America (1945 to Present)	3
HIST 329	Progressivism	3
HIST 330	Early England	3
HIST 331	History of the Dominican Republic	3
HIST 332	History of Modern England	3
HIST 345	Comparative Histories of Slavery in the Americas	3
HIST 346	The Historian's Craft ¹	3

HIST 350	Making of the Middle Ages	3
HIST 357	The Ottoman Empire	3
HIST 363	Medieval Heritage	3
HIST 365	Boom and Bust, The US:1870-1940	3
HIST 376	The Twentieth Century Middle East	3
HIST 401	Intellectual History of US	3
HIST 402	America Social History	3
Electives (Select a minimum of 12 credits from history courses at the 100-400 level):		12
AFRO 125	African American History: From Africa to Emancipation	3
AFRO 285	Modern Africa	3
AFRO 101	The African Diaspora	3
HIST 114	Immigration In American History	3
HIST 115	The Asian-American Experience	3
HIST 131	Metropolitan New York	3
HIST 133	Cranks, Critics, and Communards	3
HIST 150	American History to 1865	3
HIST 152	American History since 1865	3
HIST 154	U.S. Women's History	3
HIST 164	Introduction to African Civilizations	3
HIST 1XX	History Transfer Credit	0
HIST 202	Renaissance and Reformation	3
HIST 203	History through Film	3
HIST 205	Ancient Civilizations	3
HIST 209	History of Punishment	3
HIST 211	American Military History	3
HIST 212	History of New Jersey	3
HIST 213	Select Topic in American History:	3
HIST 215	World War II: Pacific and Asia	3
HIST 216	World War II: Europe	3
HIST 225	Introduction to Public History	3
HIST 229	The Long 1960s: A History	3
HIST 231	The US in the World	3
HIST 233	World History: 1400 CE to Present	3
HIST 245	Cities in History	3
HIST 2XX	History Transfer Credit	0
HIST 308	The West in American History	3
HIST 326	The Age of Jackson	3
HIST 333	The History of Mexico	3
HIST 335	Modern India	3
HIST 338	History of Ireland	3
HIST 347	Making History	3
HIST 361	The Culture of the European Enlightenment	3
HIST 359	The Silk Road	3
HIST 364	Medieval Spains	3
Total Credits:		36

¹ It is strongly recommended that history majors take this course.

Student Learning Outcomes

Upon completion of the History BA program, students will be able to:

1. Engage in historical inquiry, research, and analysis (AHA TP 2013).
2. Practice historical empathy (AHA TP 2013).
3. Understand the complex nature of the historical record (AHA TP 2013).
4. Generate significant, open-ended questions about the past and devise research strategies to answer them (AHA TP 2013).
5. Craft historical narrative and argument (AHA TP 2013).
6. Practice historical thinking as central to engage citizenship (AHA TP 2013).