

# HISTORY—SOCIAL STUDIES (TEACHER CERTIFICATION), B.A.

The History Department in collaboration with the Department of Elementary and Secondary Education prepares undergraduate majors to become K-12 certified secondary social studies teachers. Required education courses focus on the socio-historical and theoretical foundations of education, educational psychology, content-specific and multidisciplinary methods, and differentiated instruction for the diverse classroom. Program candidates engage in nurturing clinical experiences that equip them with the practical know-how to plan, implement, and assess effective and engaging lessons. Our primary aim is to create reflective practitioners for today's urban schools.

## THE REQUIREMENTS FOR ADMISSION TO THIS CONCENTRATION ARE:

- A minimum cumulative undergraduate grade point average (CGPA) of 3.0.
- A minimum of B- or better on all education courses
- Passing scores on the Praxis CORE, or 560 verbal, 540 Math on the SAT, or 23 or higher on the ACT, or 155 verbal, 156 quantitative on the GRE.

Passing scores on the Praxis CORE Academic Skills for Educators Tests, as of 9/1/19:

- Math Test #5733    Passing Score 150
- Reading Test #5713    Passing Score 156
- Writing Test #5723    Passing Score 162

Students who meet the score levels below are not required to take the Praxis CORE:

### SAT Scores

- If taken before 4/1/1995: Math 520, Reading 480
- If taken between 4/1/1995 to 2/28/2016: Math 540, Reading 560
- If taken on or after 3/1/2016: Math 570, 610 Evidence-Based Reading and Writing or 30 Reading Section

### ACT Scores

- If taken before 8/28/1989: Math 23, English 20
- If taken on or after 8/28/1989: Math 23, English 23

### GRE Scores

- If taken before 8/1/2011: Quantitative 720, Verbal 530
- If taken on or after 8/1/2011: Quantitative 156, Verbal 155

For more information on Praxis exams: <https://www.ets.org/praxis/nj/requirements> (<https://www.ets.org/praxis/nj/requirements/>)

## THE REQUIREMENTS FOR COMPLETION OF THIS DEGREE TRACK ARE:

- Completion of NJCU General Education requirements or equivalent
- Successful completion of major in intended content area
- Passing scores on appropriate Praxis II Exam
- A minimum cumulative GPA of 3.0

- Successful completion of clinical experience and clinical practice (student teaching)

This includes successful submission of the performance assessment, edTPA, as required by the New Jersey Department of Education.

*Note:* For the most updated information on this teaching certification program, students are directed to contact the College of Education as changes may have occurred since publication.

Code	Title	Credits
<b>Required Courses:</b>		<b>6</b>
HIST 418	Capstone Seminar	3
<b>Restricted Electives (Select a minimum of 3 credits from 2 of the following groups of regional history courses in Europe, Latin America, Africa, Middle East, or Asia):</b>		<b>6</b>
<b>Europe:</b>		
HIST 156	Western Civilization 1648	3
HIST 160	Europe in the 20th Century	3
HIST 255	The Emergence of Modern Europe	3
<b>Latin America:</b>		
HIST 162	Introduction to Latin American Civilization	3
<b>Africa:</b>		
AFRO 164	Introduction to African Civilizations	3
<b>Middle East:</b>		
HIST 168	Middle East, Past and Present	3
<b>Asia:</b>		
HIST 166	Introduction to East Asian Civilizations	3
<b>History Electives (Select a minimum of 15 credits of upper level history courses numbered 300 or higher):</b>		<b>15</b>
HIST 305	Civil War and Reconstruction	3
HIST 307	History of Modern Russia	3
HIST 309	History of Modern France	3
HIST 310	Diplomatic History of the United States	3
HIST 311	History of Modern Germany	3
HIST 312	Political Dissent in Modern America	3
HIST 313	Urban America: The City in American History	3
HIST 316	American Sports History	3
HIST 318	History and Culture: Cuba and Puerto Rico	3
HIST 319	Presidential Elections	3
HIST 321	Colonial America (1550-1789)	3
HIST 322	Early America	3
HIST 323	American Industry and Empire	3
HIST 324	Twentieth Century America (1945 to Present)	3
HIST 329	Progressivism	3
HIST 330	Early England	3
HIST 331	History of the Dominican Republic	3
HIST 332	History of Modern England	3
HIST 345	Comparative Histories of Slavery in the Americas	3
HIST 346	The Historian's Craft	3
HIST 350	Making of the Middle Ages	3
HIST 357	The Ottoman Empire	3

HIST 359	The Silk Road	3	ECON 215	Personal Finance (Tier II, Scientific and Quantitative Inquiry General Education course)	3
HIST 363	Medieval Heritage	3	Any Tier I or Tier II Creative Process and Production General Education course		
HIST 365	Boom and Bust, The US:1870-1940	3	<b>Required Education Courses</b> <sup>2</sup>		
HIST 376	The Twentieth Century Middle East	3	Phase I:		
HIST 401	Intellectual History of US	3	EDU 280	Challenges in Urban Education	3
HIST 402	America Social History	3	LTED 230	Focus: Reading Language & Literacy	3
<b>Electives (Select a minimum of 12 credits from additional history courses at the 100-400 level):</b>			Phase II:		
AFRO 125	African American History: From Africa to Emancipation	3	EDU 330	Focus: Development, Behavior and Learning	3
AFRO 140	African American History: From Emancipation to the Present	3	EDU 315	Differentiating Instruction: Mtng Needs of Urban Stdnts from Cultrly, Ling., & Academic Diverse Bckgrnds	3
HIST 114	Immigration In American History	3	or EDU 371 Grades 7-12 Methods/Materials		
HIST 131	Metropolitan New York	3	Phase III (Taken concurrently and offered fall semesters only):		
HIST 133	Cranks, Critics, and Communards	3	EDU 331	Clinical Practice I	2
HIST 150	American History to 1865	3	LTED 370	Secondary: Reading & Language Workshop	2
HIST 152	American History since 1865	3	EDU 4372	Methods and Materials of Teaching in Social Studies in Middle and Secondary Schools	3
HIST 154	U.S. Women's History	3	Phase IV (Taken concurrently):		
HIST 202	Renaissance and Reformation	3	EDU 470	Concurrent Student Teaching Seminar	2
HIST 203	History through Film	3	EDU 480	Clinical Practice II	8
HIST 205	Ancient Civilizations	3	EDU 485	Classroom Management and Assessment Internship Seminar	2
HIST 209	History of Punishment	3	<b>Total Credits</b>		
HIST 211	American Military History	3	<b>109</b>		
HIST 212	History of New Jersey	3	<sup>1</sup> May be used to simultaneously satisfy a General Education Program Tier/Mode requirement. Different courses may also be used with permission from the History/Secondary Education faculty advisor.		
HIST 213	Select Topic in American History:	3	<sup>2</sup> To be taken by phase and in sequence, for traditional certification		
HIST 215	World War II: Pacific and Asia	3	<b>Freshman</b>		
HIST 216	World War II: Europe	3	<b>Semester 1</b>		
HIST 231	The US in the World	3	<b>Credits</b>		
HIST 245	Cities in History	3	ENGL 101	Critical Writing and Analysis	4
<b>Required General Education Program Courses:</b>			or ESL 101 or English Composition I for English as a Second Language Students		
BIOL 224	The Human Body (Tier II Scientific and Quantitative Inquiry General Education course)	3	MATH 215	Problem Solving in Mathematics	3
or BIOL 225 Human Sexual Biology			LTED 160	Languages of Power and Social Justice (General Education Tier II Substitution course. Recommended for Praxis CORE Preparation)	3
MATH 215	Problem Solving in Mathematics	3	ECON 215	Personal Finance (Recommended course but students can take a different Economics General Education Course)	3
MATH 271		3	INTD 101	*first time freshmen only	1
<b>Restricted Recommended General Education Program Electives:</b> <sup>1</sup>			<b>Credits</b>		
LTED 160	Languages of Power and Social Justice (Tier II Substitution Course, Language, Literacy, and Cultural Studies General Education course)	3	<b>14</b>		
POLI 217	Globalization & Governance (Tier II, Social and Historical Perspectives General Education course)	3	<b>Semester 2</b>		
HIST 233	World History: 1400 CE to Present (Tier II, Creative Process and Production or Language, Literacy, and Cultural Studies General Education course)	3	ENGL 102	Critical Writing and Research	4
EESC 226	(Tier II, Scientific and Quantitative Inquiry General Education course)	3	or ESL 102 or English Composition 2 ESL		
SOCI 230	Cities of Industry: Sociological Perspectives (Tier II, Social and Historical Perspectives General Education course)	3	BIOL 224	The Human Body	3
			or BIOL 225 or Human Sexual Biology		
			MATH 271		3

POLI 217	Globalization & Governance (Recommended course but students can take a different Political Science General Education Course )	3
HIST 233	World History: 1400 CE to Present	3

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**Credits** **16**

**Sophomore****Semester 1**

	General Education Tier I or Tier II Creative Process and Production Course	3
EDU 280	Challenges in Urban Education	3
LTED 230	Focus: Reading Language & Literacy	3
	History 100-400 Level Elective Course	3
SOCI 230	Cities of Industry: Sociological Perspectives (Recommended course course but students can also take a different Sociology General Education Course)	3

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**Credits** **15**

**Semester 2**

	General Education Tier III Capstone Course	3
	History Regional Course	3
	History Regional Course	3
	History 100-400 Level Course	3
EESC 226	Recommended course course but students can take a different Earth and Environmental Science General Education Course	3

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**Credits** **15**

**Junior****Semester 1**

EDU 315 or EDU 371	Differentiating Instruction: Mtng Needs of Urban Stdnts from Cultrly, Ling., & Academic Diverse Bckgrnds or Grades 7-12 Methods/Materials	3
EDU 330	Focus: Development, Behavior and Learning	3
HIST 346	The Historian's Craft	3
	History Regional Course	3
	History 300-400 Level Elective Course	3
	History 300-400 Level Elective Course	3

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**Credits** **18**

**Semester 2**

	History 300-400 Level Elective Course	3
	History 300-400 Level Elective Course	3
	History 300-400 Level Elective Course	3
	Elective	3
	Elective	3

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**Credits** **15**

**Senior****Semester 1**

LTED 370	Secondary: Reading & Language Workshop	2
EDU 331	Clinical Practice I	2

EDU 4372	Methods and Materials of Teaching in Social Studies in Middle and Secondary Schools	3
HIST 418	Capstone Seminar	3
	Elective	3

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**Credits** **13**

**Semester 2**

EDU 470	Concurrent Student Teaching Seminar	2
EDU 480	Clinical Practice II	8
EDU 485	Classroom Management and Assessment Internship Seminar	2

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**Credits** **12**

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**Total Credits** **118**

Education majors are exempt from 9 General Education credits in Tier II as a dual major with required courses in other subjects.