

MULTICULTURAL CENTER (MCC)

MCC 100 Orientation to American College Life (1 Credit)

This course is designed specifically to meet the needs of F-1 visa students. Its content includes information about NJCU and American education generally. Issues of culture shock, learning styles, and perception are treated in an effort to understand the experiences students undergo in this new multicultural society. Budgeting techniques for both time and money are analyzed. The latest immigration and naturalization laws are discussed. This course also explores the ways in which students can earn credits, e.g., credit by examination, and the ways in which students can earn or save money.

MCC 210 Diversity: Civil Debate in Contentious Times (3 Credits)

This class provides students with the understanding of cultural differences and critical skills necessary to become successful members of a multicultural society. It prepares students to express their ideas clearly and argue in a civil manner while collaborating with diverse teams.

MCC 218 Learning, Teaching, and Succeeding in Diverse Communities (3 Credits)

The demographics of our society is changing rapidly. U.S. Census projects that populations of people of color will significantly increase, becoming a majority by 2050. The term 'Diverse' does not fully represent the complex and intricate nature of a multicultural society, not to mention the difficulties our schools are facing in providing appropriate educational experiences to the students from these various cultures. Developing an increased understanding of the cultural differences and the knowledge to address the wide range of needs of these diverse populations will be a critical skill that can provide the needed advantage for NJCU students. This class will provide our undergraduates with the crucial knowledge and skills in becoming successful members of a multicultural society.

MCC 400 General Linguistics & Multicultural Education (3 Credits)

This course analyzes scientifically the nature of language and its component parts. The major contemporary theories of language are examined, including structural linguistics and transformational generative grammar. Language families, language change, and the sociology and psychology language are also examined.

MCC 401 Legal Interpreting I (3 Credits)

Course develops the skills necessary to function as a legal interpreter. Consecutive and simultaneous modes of interpretation are covered.

MCC 402 Legal Interpreting II (3 Credits)

Course builds on the foundation established in MCC 401. Students interpret longer segments of speech from actual court proceedings.

Pre-Requisite(s): MCC 401

MCC 403 Applied Linguistics (3 Credits)

This course examines the latest research on second language acquisition and the interaction between first and second languages.

MCC 404 Phonology & Structure of American English (3 Credits)

This course analyzes the sound system and grammatical structure of American English as it applies to the teaching of English as a second language.

MCC 405 Introduction to Bilingual/Bicultural Education (3 Credits)

The course provides a comprehensive analysis of the current state of bilingual education in the United States. It discusses the legal and educational aspects of bilingual policy making and implementation, the impact of evaluation on program design and funding, the reliability of assessment instruments, and the future of bilingual education from the viewpoint of demographic trends and social equity. The course emphasizes the relationship between English as a second language issues and bilingual education.

MCC 407 Teaching Bilingual Children Content Area (3 Credits)

This course deals with the theory and practice of education for ethnolinguistic minority students at both elementary and secondary levels. Emphasis is placed on the approaches to the teaching of language arts, mathematics, science, and social studies. Relevant materials are presented to illustrate the classroom implementation of bilingual instruction.

MCC 408 Lang Cult & Communication (3 Credits)

This course examines the linguistic, cultural, and social factors affecting the intellectual and psychosocial development of bilingual children in a culturally pluralistic environment. The analysis of these factors is used as a foundation for the consideration of their practical consequences and implications for the education of bilingual children.

MCC 409 Multi-Cultural Education & Psycholinguistics (3 Credits)

This course introduces the psychology of language through the exploration of the acquisition of syntax and semantics, the effects of language on memory and cognitive development, the neurological bases of language, learning and cognition, and views of speech and thought in at least two diverse languages.

MCC 410 Sociolinguistics (3 Credits)

This course provides an in-depth analysis of language in social contexts. It addresses such important issues as language attitudes and language choice, the significance of language varieties, and the impact of language policy and language conflict on ethnic identity. The theory and practice of language planning and the role of language in education are examined. Case studies and field work assignments familiarize students with concrete research findings.

MCC 411 Theory of Language Teaching (2 Credits)

This course is offered concurrently with 412 Observation of ESL. Students learn the history and theoretical backgrounds for the grammar-translation method, the direct method, the audio-lingual method, etc. The philosophies of cognitive code learning, the Silent Way, Counseling-Learning and other new approaches are discussed and experienced. Corequisite: 412 Observation of ESL.

MCC 412 Observation of English as a Second Language (1 Credit)

This course is offered concurrently with 411 Theories of Language Teaching. Students are asked to attend approved programs and observe ESL teaching by teachers who have expertise in using one or more of the following methods: the grammar-translation method, the direct method, the audio-lingual method, etc. Corequisite: 411 Theories of Language Teaching.

MCC 417 Field Experience in Bilingual/Multicultural Education (3 Credits)

Student teachers are given an opportunity to observe and participate in a bilingual/bicultural field experience at the early childhood, elementary, or secondary level. They are supervised on the job and meet in seminar groups to evaluate their experience.

MCC 427 Historical and Cultural Background of Limited English Proficient Students (3 Credits)

This course examines the acculturation of ethnolinguistic children in American schools. It covers topics such as cognitive styles of bilingual children, the psychological and social factors that contribute to develop or inhibit the student's self image and his or her ability to appreciate cultural diversity. It also explores the relationship between bilingualism and intelligence, the relationship between socioeconomic factors and learn to read; and the psychological and pedagogical consequences of "immersion" strategies; the concepts of "space" and "time" as being culturally laden and their relevance to the educational bilingual setting.

MCC 455 Methods of Teaching English as a Second Language (3 Credits)

Students observe, practice, and develop practical techniques for teaching listening, speaking, reading, and writing skills to learners of English as a second language. Students are involved in peer teaching and demonstrations of various methodologies. Emphasis is placed on classroom management, testing, and developing creative materials that foster communication.