

DEBORAH CANNON PARTRIDGE WOLFE COLLEGE OF EDUCATION

Professional Studies Building, Room 303
201-200-2101

Dr. Lourdes Sutton (lsutton@njcu.edu), **Acting Dean**

Mary Robinson (<https://catalog.njcu.edu/graduate/education/mrobinson1@njcu.edu>), **Principle Clerk-Typist**

The Deborah Cannon Partridge Wolfe College of Education (<https://www.njcu.edu/academics/schools-colleges/deborah-cannon-partridge-wolfe-college-education/>) at New Jersey City University provides leadership in meeting the educational and professional needs of students preparing for careers as teachers and other school personnel. The College is committed to building and sustaining a learning community that provides high quality instruction for persons seeking careers in urban educational environments. As such, the Deborah Cannon Partridge Wolfe College of Education is dedicated to preparing reflective urban practitioners with the knowledge, skills, and dispositions to help all children learn. In 1998, when Jersey City State College became New Jersey City University, the College was founded with the following eight academic departments:

- Early Childhood Education
- Educational Leadership
- Counselor Education
- Educational Technology
- Elementary and Secondary Education
- Literacy Education
- Multicultural Education
- Special Education

The Deborah Cannon Partridge Wolfe College of Education also includes the Center for Teacher Preparation and Partnerships, which manages all clinical field placements, professional development schools, certification, and other P–12 partnership activities. Additionally, the A. Harry Moore School, a demonstration school for multiply disabled children, is part of the College.

The Deborah Cannon Partridge Wolfe College of Education serves as the professional education unit and also takes responsibility for the following programs offered by the William J. Maxwell College of Arts and Sciences and the College of Professional Studies: Art Education, Mathematics Education, English Education, Music Education, Health Education, and School Nurse. Secondary education candidates may also major in Biology, Chemistry, Earth and Environmental Science, Physics, Physical Science, and Modern Languages.

The Deborah Cannon Partridge Wolfe College of Education sponsors a chapter of Kappa Delta Pi International Honor Society in Education.

The Deborah Cannon Partridge Wolfe College of Education is accredited by the Council for the Accreditation of Education Preparation (CAEP) and all certification programs are approved by the New Jersey State Department of Education.

Academic Programs

The sections that follow describe the curriculum requirements for the degrees, majors, and tracks offered at New Jersey City University. Please note that certification programs are governed by state rules and regulations, which are subject to change. As such, students are advised to meet with their academic advisors each semester to ensure smooth and timely matriculation through the various programs offered through the Deborah Cannon Partridge Wolfe College of Education.

Further, students should pay special attention to courses with prerequisites. A prerequisite can be a course, field/clinical experience, assessment, or grade point requirement that must be satisfied prior to enrollment. Any course with such a notation may not be taken until after the prerequisite has been satisfied. Courses noted as co-requisites are courses that must be taken together or concurrently within the same semester.

Certification Programs

All programs leading to initial teacher certification require the completion of an approved major from the William J. Maxwell College of Arts and Sciences and the co-major from the Deborah Cannon Partridge Wolfe College of Education. Students are advised to meet with academic advisors within the Deborah Cannon Partridge Wolfe College of Education to ensure that they are taking the appropriate co-major for the area of teaching certification being pursued.

The University offers undergraduate programs that lead to eligibility for certification by the New Jersey Department of Education in the following areas:

- Elementary Education
- Elementary Education with Content Area (Middle School) Endorsement
- Elementary and Special Education—Dual Certification
- Bachelor of Arts in Elementary Education (K-6) with Literacy Focus
- Early Childhood Education (P–3)
- Early Childhood and Special Education—Dual Certification
- Early Childhood and Elementary Education (K–6)—Dual Certification
- Secondary Education Content Area Certification: Art, English, Math, Music, Earth and Environmental Science, Biology, Physical Science (Chemistry or Physics Major), Social Studies (History), and Spanish
- English as a Second Language (ESL) Endorsement

Under current New Jersey Department of Education policy, students who have successfully completed all of the requirements of a certification program and apply for certification are granted a Certificate of Eligibility with Advanced Standing (CEAS). This certificate will permit the candidate to seek provisional employment in positions requiring an instructional license. After the successful completion of two years of teaching, the candidate will be eligible for a Standard Teaching Certificate. This Certificate is issued by the State Board of Examiners (N.J.A.C. 6:11).

The undergraduate program offered through the Department of Special Education is for teacher education candidates who, in the process of obtaining a certification in Elementary or Early Childhood Education, will become eligible to apply for the Teacher of Students with Disabilities Certificate of Eligibility with Advanced Standing.

ADMISSION TO EDUCATION IS ADMISSIONS IS SELECTIVE AND INFLUENCED BY STATE REGULATIONS. ALL CANDIDATES MUST:

- A minimum cumulative undergraduate grade point average (CGPA) of 3.0.
- A minimum of B- or better on all education courses

Passing scores on the Praxis CORE Academic Skills for Educators Tests, as of 9/1/19:

- Math Test #5733 Passing Score 150
- Reading Test #5712 Passing Score 156
- Writing Test #5722 Passing Score 162

Students who meet the score levels below are not required to take the Praxis CORE:

SAT Scores

- If taken before 4/1/1995: Math 520, Reading 480
- If taken between 4/1/1995 to 2/28/2016: Math 540, Reading 560
- If taken on or after 3/1/2016: Math 570, 610 Evidence-Based Reading and Writing or 30 Reading Section

ACT Scores

- If taken before 8/28/1989: Math 23, English 20
- If taken on or after 8/28/1989: Math 23, English 23

GRE Scores

- If taken before 8/1/2011: Quantitative 720, Verbal 530
- If taken on or after 8/1/2011: Quantitative 156, Verbal 155

For more information on Praxis exams: <https://www.ets.org/praxis/nj/requirements>

THE REQUIREMENTS FOR COMPLETION OF THIS DEGREE TRACK ARE:

- Completion of NJCU General Education requirements or equivalent
- Passing scores on appropriate Praxis II Exam
- A minimum cumulative GPA of 3.0
- Successful completion of clinical experience and clinical practice (student teaching)

This includes successful submission of the performance assessment, edTPA, as required by the New Jersey Department of Education.

Note: For the most updated information on this teaching certification program, students are directed to contact the College of Education as changes may have occurred since publication.

PLEASE NOTE THE FOLLOWING THAT APPLY TO ALL TEACHER EDUCATION PROGRAMS:

1. Because state regulations vary for admission to and matriculation in different certification programs, students must routinely check with academic advisors for program-specific requirements in place at the time of application or subsequent changes mandated by the New Jersey Department of Education.
2. All teacher education candidates are required to complete clinical experience and clinical practice in partner schools and school districts. These clinical components provide opportunities for candidates to apply strategies learned in classes to real school

settings. Candidates must be approved for clinical placements by their respective academic departments and must apply for such placements through the Center for Teacher Preparation and Partnerships.

3. All candidates must pass the appropriate Praxis II exam prior to the clinical practice.

A. Harry Moore Laboratory School for Special Education

2078 John F. Kennedy Boulevard
201-200-3287

Steven Goldberg (sgoldberg@njcu.edu), **Principal**

The A. Harry Moore Laboratory School is located at the easternmost edge of the NJCU campus. The school provides approximately 180 children with severe disabilities a comprehensive public education supplemented by physical, occupational, recreational, and speech therapies. The A. Harry Moore Laboratory School, and the Deborah Cannon Partridge Wolfe College of Education, work together to provide learning experiences and field placements for graduate and undergraduate students preparing for careers as teachers and other professional school personnel. The facilities offer many opportunities for linking class work with observation and practice. For more information, contact the Principal of the A. Harry Moore Laboratory School or the Dean of the Deborah Cannon Partridge Wolfe College of Education.

Center for Teacher Preparation and Partnerships (CTPP)

Professional Studies Building, Room 203A
201-200-3015
E-mail: (<http://www.njcu.edu/ctpp/>) ctppcert@njcu.edu

<http://www.njcu.edu/ctpp> (<http://www.njcu.edu/ctpp/>)

Brandi Warren (bwarren@njcu.edu), **Director**

Cynthia Vazquez (cvazquez@njcu.edu), **Assistant Director**

The Center for Teacher Preparation and Partnerships serves as a liaison between New Jersey City University and the education community in supporting P-16 Partnerships. Students inquiring about clinical components are invited to contact the CTPP or visit the appropriate academic department.

The Center for Teacher Preparation and Partnerships works collaboratively with various departments to:

1. Place approved candidates into educational clinical components, including the full semester of clinical practice;
2. Coordinate joint activities between the University and the public schools;
3. Support educational partnership activities with community colleges, partner schools, and school districts; and
4. Process Teacher Certification Applications.