

DUAL CERTIFICATION PROGRAM IN EARLY CHILDHOOD EDUCATION OR ELEMENTARY EDUCATION AND TEACHER OF BILINGUAL EDUCATION ENDORSEMENT, B.A.

5. Our candidates are able to use appropriate technology in carrying out their professional responsibilities.

1.

The coursework for this program must be completed in addition to degree requirements for certification in elementary or secondary education. Candidates seeking bilingual/bicultural education endorsement must be tested in oral and written English language proficiency and in oral/written second language proficiency (<http://www.njcu.edu/multicultural-education/language-proficiency-tests/>).

These courses are organized into two phases. It is recommended that courses in Phase I be taken before courses in Phase II.

Code	Title	Credits
Phase I Courses		
MCC 427	Historical and Cultural Background of Limited English Proficient Students	3
MCC 405	Introduction to Bilingual/Bicultural Education	3
LTED XXX	Literacy Education Elective (Consult with department chair or advisor.)	3
Phase II Courses		
MCC 455	Methods of Teaching English as a Second Language	3
MCC 403	Applied Linguistics	3
MCC 407	Teaching Bilingual Children Content Area	3
MCC 417	Field Experience in Bilingual/Multicultural Education ¹	3

¹ Prerequisite: MCC 455

Student Learning Outcomes

Upon completion of the Multicultural program, students will be able to:

1. Our candidates demonstrate mastery of the subject matter they plan to teach.
2. Our candidates demonstrate their pedagogical knowledge, integrating their understanding of their pupils' developmental levels, individual differences, learning exceptionalities, and sociocultural backgrounds.
3. Our candidates demonstrate effective instruction, caring behavior, and reflection to improve practice.
4. Our candidates know and value how individuals are shaped by their life experiences as mediated by factors such as social class, gender, race, ethnicity, language, sexual orientation, age, and social needs. Our candidates know, value, and engage in culturally responsive teaching to promote social justice, particularly in our urban areas.