

HEALTH SCIENCES—PUBLIC HEALTH EDUCATION, B.S.

The Health Sciences Department's baccalaureate program in Health Education is nationally recognized as a portfolio-approved program for the basic level in Health Education by the Association for the Advancement of Health Education (AAHE), a specialty organization of the National Council for the Accreditation of Teacher Education (NCATE).

The health sciences faculty believes in social justice and the right of health for all populations. The mission of the community health education program is to prepare entry-level health education specialists in the community health field who have skills such as health planning, program implementation and evaluation, and health advocacy for diverse populations in a variety of health promotion settings.

The Community Health Education program is a competency-based program with a sequence of courses that are designed to meet the needs of a community health educator. The curriculum builds on theory-based health models, health knowledge, and the application of theory to practice. This is accomplished through student research papers, projects, case studies, health agency site visits, internships, faculty arranged field trips, and other learner-centered activities. The Community Health Education program presents opportunities for students to conduct community needs assessments, organize communities to bring about change, plan, implement and evaluate health programs.

Completion of this major prepares one to assume an entry-level position as a health educator, health educator with a specialty (e.g., AIDS educator), health planner, or health counselor. The program also prepares graduates to take the Community Health Education Specialist (CHES) exam. Continued study may include a master's degree in public health, health education or community health.

The requirements for admission to this degree track are:

- A minimum cumulative undergraduate grade point average (CGPA) of 2.75.

Transfer Students:

- Transfer students must complete at least 12 credits at NJCU in addition to above requirements prior to declaring a major in Public Health Education.

Code	Title	Credits
Pre-Requisites		
These courses are required before entering the major and may also meet university general education requirements.		
EESC 252	GIS I: Contemporary Applications of GIS	3
BIOL 224	The Human Body	3
BIOL 106	Practical Nutrition	3
MATH 140	Statistics I	3

Code	Title	Credits
Required Core Courses (45 credits)		
HLTH 201	Seminar in Health Sciences	1
HLTH 203	Cultural Aspects of Health	3
HLTH 210	Introduction to Public Health	3
HLTH 211	Consumer Health	3

HLTH 220	Introduction to Human Disease	3
Intermediate Courses (9 credits)		
HLTH 301	Health Counseling	3
HLTH 303	Environmental Health	3
HLTH 304	Biostatistics	3
Advanced Courses (27 credits)		
HLTH 402	Health Education Theories and Techniques	3
HLTH 405	Health Planning	3
HLTH 425	Epidemiology	3
HLTH 434	School & Community Health	3
HLTH 450	Community Health Research	3
HLTH 435	Public Health Education Internship (full time) ¹	8
HLTH 1435	Public Health Education Internship (Part Time) ¹	3
Electives (9 credits) Take 3 of the following		
HLTH 205	Public Health Aspects of Nutrition	3
HLTH 206	Substance Abuse	3
HLTH 207	Human Sexuality	3
HLTH 300	Women and Health	3
HLTH 302	Mental Health	3
HLTH 305	Safety Education & First Aid	3
HLTH 310	Public Health Issues of Immigration	3
HLTH 415	Family Living & Sex Education	3
HLTH 430		3

¹ HLTH 435 (320 hours) or HLTH 1435 (160 hours taken twice)

Freshman

Semester 1		Credits
ENGL 101 or ESL 101	English Composition I or English Composition I for English as a Second Language Students	4-6
MATH 114	Contemporary Mathematics	3
General Education Course Tier I		3
General Education Course Tier I		3
INTD 101	Orientation to College ^{*first time freshmen only}	1
Credits		14-16

Semester 2

ENGL 102 or ESL 102	English Composition II or	4-6
General Education Course Tier I		3
General Education Course Tier I		3
General Education Course Tier II		3
General Education Course Tier II		3
Credits		16-18

Sophomore

Semester 1		Credits
General Education Course Tier II		3
General Education Course Tier II		3
HLTH 201	Seminar in Health Sciences	1
HLTH pre-requisite course		3
HLTH 200 level course		3

Elective or Minor Course	3
Credits	16

Semester 2

General Education Course Tier II	3
HLTH 200 level course	3
HLTH 200 level course	3
HLTH 200 level course	3
HLTH pre-requisite course	3
Credits	15

Junior**Semester 1**

General Education Course Tier II	3
HLTH 300 level course	3
HTLH 300 level course	3
HLTH 300 level course	3
HLTH 300 level course	3
Credits	15

Semester 2

General Education Course Tier III	3
HLTH 400 level course	3
HLTH 400 level course	3
HLTH 400 level course	3
HLTH elective course	3
Credits	15

Senior**Semester 1**

HLTH 400 level course	3
HLTH elective course	3
HLTH elective course	3
Elective or Minor Course	3
Elective or Minor Course	3
Credits	15

Semester 2

HLTH 435	Public Health Education Internship (full time)	8
HLTH 400 level course		3
Elective or Minor Course		3
Credits		14

Total Credits	120-124
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7. Area VII: Communicate, promote, and advocate for health and health education/promotion and the Profession.

Student Learning Outcomes

Upon completion of the Health Sciences Public Health Education BS program, students will be able to:

1. Area I: Assess needs, assets and capacities for health education.
2. Area II: Plan health education/promotion.
3. Area III: Implement health education/promotion.
4. Area IV: Conduct evaluation and research related to health education/promotion.
5. Area V: Administer and manage health education/promotion.
6. Area VI: Serve as a health education/promotion resource person.