

NURSING—ACCELERATED PROGRAM (SECOND DEGREE), B.S.

Completion of this major prepares one for a career as a Registered Nurse working in a wide range of healthcare organizations. Accelerated programs provide innovative educational opportunities to non-nurse college graduates. Students build on their previous undergraduate experience and transition into the nursing role within a compressed, 12-month timeframe. The curriculum reflects course objectives, content, and clinical learning that are similar to those of a traditional four-year curriculum. However, courses and clinical experiences are offered in an intense, full-time format without breaks between sessions. Clinical experiences in hospitals, laboratories and the community supplement classroom learning as students develop the skills and competencies to provide nursing care across the healthcare continuum and to assume leadership roles in the nursing profession. Students must complete several prerequisites prior to entering the actual accelerated nursing curriculum.

Demand for graduates of accelerated programs is high. Hospitals, health systems, and other healthcare settings are eager to employ this pool of nurses who have records of success and a well-defined work ethic that facilitates a more rapid and smooth transition into highly complex healthcare delivery environments.

Due to the intensity of the curriculum, students are often interviewed as a part of the admissions process. Students are evaluated on their abilities to learn in a fast-paced manner, their social support systems, their coping strategies, and their understanding of the format of compressed clinical and classroom instruction. Web-based education is often a significant teaching strategy and students may be evaluated on their computer literacy and their previous exposure to independent, online instruction.

The requirement for admission to this degree track is a baccalaureate degree from an accredited college or university.

Course requirements for completion of this major are listed below. Courses in the Accelerated BSN track are taken as a part of a cohort, following the prescribed sequence of courses specified below.

Course	Title	Credits
Semester 1		
NURS 300	Contemporary Professional Nursing	3
NURS 303	Nursing Informatics and Technology for Quality Patient Care	3
NURS 304	Health Assessment	4
NURS 305	Fundamentals of Nursing	6
NURS 335	Pathopharmacology for Nursing Practice I	3
NURS 404	Concepts in Gerontological Nursing Practice	2
Credits		21
Semester 2		
NURS 302	Pharmacology in Nursing Practice	3
NURS 400	Adult Health and Illness I	6
NURS 402	Maternal and Child Health Nursing	6

NURS 460	Nursing Research and Evidence-Based Practice	3
NURS 466		3
Credits		21
Semester 3		
NURS 408	Adult Health II: Complex Care	7
NURS 410	Nursing Care of Patients with Behavior Health Issues	3
NURS 412	Leadership and Management	3
NURS 416	Senior Capstone for Entry-Level Nursing Practice	2
NURS 425	Quality and Safety	3
NURS 470	Population Based Nursing	3
Credits		21
Total Credits		63

Note: Please reference the NJCU website at www.njcu.edu (<http://www.njcu.edu>) for the most updated information on this program. Students may also contact the Nursing Department for additional information and advisement.

Student Learning Outcomes

Upon completion of the Nursing-Accelerated program, students will be able to:

1. Implement quality population-focused care in the protection, promotion and optimization of the health of individuals, families, and communities across the lifespan.
2. Integrate current evidence and sound clinical reasoning into patient-centered nursing practice.
3. Collaborate with inter-professional healthcare teams in the planning, coordination, and provision of high quality care.
4. Demonstrate culturally congruent nursing care that reflects the worth, dignity, and uniqueness of individuals and groups.
5. Incorporate technology and information to promote safe patient care.
6. Apply organizational, leadership and management concepts to improve health care outcomes, address policy and change in complex health environments.
7. Integrate professional, legal and ethical principles in the role of the nurse.
8. Synthesize concepts derived from liberal education to build on acquired nursing knowledge, skills and values.