

NURSING - NON-ACCELERATED PROGRAM (SECOND DEGREE), B.S.N.

The Bachelor of Science Degree in Nursing (BSN): a Second-Degree Non-Accelerated BSN option provides a new pathway for baccalaureate prepared individuals in another field to obtain a BSN degree. The Second Degree BSN, Non-Accelerated option is to be completed in 27-months, over the course of five semesters. The intent of this offering is to provide for full-time study at a normal pace to facilitate balancing academic and life responsibilities. By maintaining a full-time plan of study, students are able to optimize federal and other sources of financial aid for which students may qualify.

Course requirements for completion of this major are listed below. Courses in the Non-Accelerated B.S.N. track are taken as a part of a cohort, following the prescribed sequence of courses specified below.

Code	Title	Credits
Semester 1		
NURS 310	Contemporary Professional Practice for Baccalaureate Nurse ¹	3
NURS 304	Health Assessment ¹	4
NURS 303	Nursing Informatics and Technology for Quality Patient Care ¹	3
NURS 325	Culture and Diversity in Nursing Practice ¹	3
Semester 2		
NURS 301	Pathophysiology ²	3
NURS 302	Pharmacology in Nursing Practice ²	3
NURS 305	Fundamentals of Nursing ²	6
NURS 404	Concepts in Gerontological Nursing Practice ²	2
Semester 3		
NURS 460	Nursing Research and Evidence Based Practice ³	3
NURS 425	Quality and Safety ³	3
NURS 401	Nursing Care of Childbearing Women and Newborns ³	3
NURS 403	Nursing Care of Infants, Children, and Adolescents ³	3
Semester 4		
NURS 410	Nursing Care of Patients with Behavior Health Issues ⁴	3
NURS 400	Adult Health and Illness I ⁴	6
NURS 470	Nursing Care of Populations in the Community ⁴	3
Semester 5		
NURS 408	Adult Health II: Complex Care ⁵	7
NURS 416	Senior Capstone for Entry-Level Nursing Practice ⁵	2
NURS 440	Leadership and Management in Nursing Practice ⁵	4

¹ No pre-requisites, CO-requisites: NURS 310 Contemporary Professional Practice for the Baccalaureate Nurse, NURS 303 Nursing Informatics and Technology for Quality Patient Care, NURS 304 Health Assessment Across the Lifespan, NURS 325 Culture and Diversity in Nursing Practice

² Pre-requisites: NURS 310 Contemporary Professional Practice for the Baccalaureate Nurse, NURS 303 Nursing Informatics and Technology for Quality Patient Care, NURS 304 Health Assessment Across the Lifespan, NURS 325 Culture and Diversity in Nursing Practice. Co-requisites: NURS 301 Pathophysiology, NURS 302 Pharmacology In Nursing Practice, NURS 305 Fundamentals of Nursing Practice, NURS 404 Concepts in Gerontological Nursing Practice

³ Pre-requisites: NURS 310 Contemporary Professional Practice for the Baccalaureate Nurse, NURS 303 Nursing Informatics and Technology for Quality Patient Care, NURS 304 Health Assessment Across the Lifespan, NURS 325 Culture and Diversity in Nursing Practice. Co-requisites: NURS 301 Pathophysiology, NURS 302 Pharmacology In Nursing Practice, NURS 305 Fundamentals of Nursing Practice Co Requisites: NURS 460 Nursing Research and Evidenced BAsed Practice, NURS425 Quality and Safety, NURS 401 Nursing Care of Childbearing Women and Newborns, NURS 403 Nursing Care of Infants, Children, and Adolescents.

⁴ Pre-requisites: NURS 310 Contemporary Professional Practice for the Baccalaureate Nurse, NURS 303 Nursing Informatics and Technology for Quality Patient Care, NURS 304 Health Assessment Across the Lifespan, NURS 325 Culture and Diversity in Nursing Practice. Co-requisites: NURS 301 Pathophysiology, NURS 302 Pharmacology In Nursing Practice, NURS 305 Fundamentals of Nursing Practice Co Requisites: NURS 460 Nursing Research and Evidenced Based Practice, NURS425 Quality and Safety, NURS 401 Nursing Care of Childbearing Women and Newborns, NURS 403 Nursing Care of Infants, Children, and Adolescents. Co-requisites: NURS 410 Nursing Care of Patients with Behavior Health Issues, NURS 400 Adult Health and Illness I, NURS 470 Nursing Care of Populations in the Community.

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1. Implement quality population-focused care in the protection, promotion and optimization of the health of individuals, families, and communities across the lifespan.
2. Integrate current evidence and sound clinical reasoning into patient-centered nursing practice.
3. Collaborate with inter-professional healthcare teams in the planning, coordination, and provision of high quality care.

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4. Demonstrate culturally congruent nursing care that reflects the worth, dignity, and uniqueness of individuals and groups.
5. Incorporate technology and information to promote safe patient care.
6. Apply organizational, leadership and management concepts to improve health care outcomes, address policy and change in complex health environments.
7. Integrate professional, legal and ethical principles in the role of the nurse.
8. Synthesize concepts derived from liberal education to build on acquired nursing knowledge, skills and values.