

ACADEMIC FOUNDATIONS PROGRAM

The Academic Foundations Program provides assistance to students who need additional background work in mathematics, reading, and/or writing. Courses in this program carry college credits, but only those numbered 100-level or higher count toward the 120 credit hours needed for graduation.

INTD 105 Reading & Writing Across Disciplines (2 Credits)

Reading and Writing Across the Disciplines (RWAD) is designed for students who enter the University in need of developmental work in reading and writing. Students whose Reading placement scores require them to take Reading for College and whose English placement scores indicate that they are not yet eligible for English Composition I are eligible to take this basic skills-building course.

INTD 106 Reading and Writing across the Disciplines II (2 Credits)

An extension of RWAD I, RWAD II is designed for students who enter the university needing developmental work in reading and writing. Students whose placement scores indicate that they have passed RWAD I but are not yet eligible for English Composition I are required to take this basic skills-building course.

Pre-Requisite(s): INTD 105 Reading & Writing Across Disciplines

INTD 120 Computer as a Tool (1 Credit)

All incoming students are required to demonstrate a basic, introductory level knowledge of the computer. This can be accomplished by passing a challenge exam, or taking this Computer as a Tool. This course is designed to present an overview of the capabilities of the computer and those applications with the most direct impact on the student's college experience. The following topics will be covered: word processing as an aid in writing; data bases and their uses; computer graphics generation and its use in graphic art and business, and the computer as a tutor/alternative tool for learning.

INTD 121 Computer as a Tool -English as a Second Language (2 Credits)

This two credit course is designed to: 1) present an overview of the personal computer, 2) familiarize students with current versions of various software applications such as Microsoft Works, Netscape Navigator, and Eudora; and 3) introduce the Internet, e-mail, and the World Wide Web (the Web). The course helps English as a Second Language students develop their own overall language skills (reading, listening, writing and speaking) so they can function in an academic environment. Word processing, database, spreadsheet, e-mail and the Web are all covered in this course.

LTED 101 Reading & Study Skills (3 Credits)

This course focuses on reading improvement and on the development of academic literacy. Students learn to use textbooks with both understanding and efficiency and receive instruction in such study strategies as note-taking and test-taking. Major emphasis is placed on preparing students for academic success. Both personalized and cooperative instruction techniques are employed.

LTED 102 Critical and Efficient Reading (3 Credits)

This course helps students develop critical reading-thinking skills in order to analyze and evaluate printed materials encountered in an academic setting. Personalized and group instruction techniques are employed in this course.

LTED 109 Learning Strategies (3 Credits)

This course offers strategies for systematic study in particular academic disciplines. There is a focus on addressing the needs of individual students enrolled in a paired core course.